

# CAAP

COORPAROO  
ACCELERATING  
ACADEMICS'  
PROGRAM

COORPAROO  
SECONDARY  
COLLEGE



## CAAP TEACHER OBSERVATION CHECKLIST

Student Name: \_\_\_\_\_ Teacher Name: \_\_\_\_\_

The student demonstrates:

- Proficiency in basic arithmetic operations (addition, subtraction, multiplication, division)
- Understanding of fractions, decimals, and percentages
- Ability to solve multi-step word problems
- Competence in algebraic concepts appropriate for their year level
- Analytical thinking in approaching mathematical challenges
- Creativity in problem-solving
- Ability to think logically and systematically to solve complex problems
- Working effectively in group settings
- Active participation and contribution in collaborative tasks
- Communication of ideas clearly and respectfully with peers
- Paying attention to detail in following instructions and completing tasks
- A genuine interest and enthusiasm for mathematics
- A passion for learning and improving skills in mathematics
- Enthusiasm for learning and exploring new concepts
- Taking initiative in seeking out opportunities to expand knowledge beyond the classroom
- Persistence and resilience when faced with challenges
- Empathy and consideration for others
- Ability to work well in diverse groups and environments
- Consistently a positive attitude toward learning
- Initiative in seeking help when needed and taking responsibility for their own learning
- Consistently following classroom expectations
- Participating actively and positively in classroom discussions and activities

If you have any other additional comments or observations about the student's strengths and areas for growth, please provide them below.

Teacher Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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Creating  
Tomorrow  
Together

## CAAP INSTRUMENTAL MUSIC TEACHER OBSERVATION CHECKLIST

Student Name: \_\_\_\_\_ Teacher Name: \_\_\_\_\_

The student demonstrates:

- Mastery of fundamental instrumental techniques relevant to the student's chosen instrument(s).
- Creativity and individuality in musical interpretation
- Proficiency in sight-reading music notation appropriate for the student's skill level
- Understanding of music theory concepts relevant to instrumental performance
- Confidence in performing solo and/or ensemble repertoire.
- Ability to maintain focus and composure during performances
- Responsibility in caring for their instrument(s)
- Working effectively with peers in ensemble settings
- Receptive to feedback from the teacher and peers
- Improvement and growth through application of feedback in lessons, rehearsals and performances
- Punctuality and preparedness for lessons, rehearsals and performances
- Dedication and commitment to practicing and refining skills outside of scheduled lesson time
- Genuine enthusiasm and passion for instrumental music
- A positive rapport with the instrumental music teacher, showing openness to guidance and mentorship
- Effective communication with the teacher regarding goals, challenges and aspirations in music performance
- Communication of ideas clearly and respectfully with peers
- Paying attention to detail in following instructions and completing tasks
- Persistence and resilience when faced with challenges
- Empathy and consideration for others
- Ability to work well in diverse groups and environments
- Consistently a positive attitude toward learning
- Initiative in seeking help when needed and taking responsibility for their own learning

If you have any other additional comments or observations about the student's strengths and areas for growth, please provide them below.

Teacher Signature: \_\_\_\_\_

Date: \_\_\_\_\_