27 March 2015

Principal’s Report

This term Coorparoo Secondary College has completed some significant work around planning for our year. Through this work I am getting to know the staff and the values they hold. Just as we like to challenge our students to learn we also must challenge each other to take CSC from a good school to a great school. It is a pleasure to work with staff who are dedicated to improving the outcomes of students that attend this school. They are embracing the initiatives that are discussed and exploring ways of implementing these initiatives into their own departments and classrooms. The graphic below is our focus for 2015 and will be at the forefront of all line management, department and coaching sessions for the year.

One of these new initiatives is our commitment to the 1:1 laptop program in Junior Secondary that was launched just this week. This program allows us to improve the quality teaching and learning that exists in our school. A big thank you must go to the teachers, Heads of School, Heads of Department, IT Technician, Business Services Manager and other office staff who worked tirelessly to deliver this program to the majority of students in years 7 and 8. It will be an amazing journey that these students will have this year, to have a computer available for every lesson to explore curriculum in ways that haven’t been possible before now. I encourage parents to engage with their son/daughter about what they are doing in class and how this will change over the course of the year. Teachers are now embracing the new challenge of having the technology at their fingertips to enhance student learning.

Improving the attendance of every student is another commitment for 2015. It is well known that time away from school has a negative effect on student outcomes, both academically and on the social/emotional wellbeing for the student. It is important that students have every opportunity to engage with their teachers and interact with their peers. You can see in the graph below, which outlines attendance at all state schools, attendance rates in years 7 through to 10 decreases significantly from other year levels. As these are the foundation years for senior studies it is imperative that students attend to get the best outcomes possible. Here at CSC students in the senior years are already having conversations with the Senior Deputy about their attendance and a committee is forming to discuss whole of school approaches to this commitment. Please feel free to contact the college and discuss your child’s attendance with their teachers, Head of School or Deputy Principal.

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Figure 1: CSC Focus 2015

Figure 2: Average Attendance Rates by Year Level (2008 to 2010) for all students and Indigenous students
Term 1 report cards will be distributed early in Term 2 to provide parents and students the opportunity to discuss progress and ways to improve academically to get the best possible outcome. Shortly after that parent-teacher interviews will be held and I encourage all parents to have face-to-face contact with teachers to work together and improve their student’s outcomes.

**Kristie de Brenni**
**Principal**

**Senior Secondary Deputy Principal’s Report**

**Senior Schooling Information Evening:**

A keen group of parents and students attended the Senior Schooling Information Evening which was held on the 3rd March. The Senior Schooling Team consisting of Ms Kelly Free (HOD Senior Schooling, PE, Library and Adults), Ms Amanda Korn (Head of School 10-12), Ms Sarah Round (Guidance Officer), Mrs Melissa Moodie (Teacher Aide for Senior Schooling), Principal, Mrs Kristie de Brenni and myself covered the following topics over a one and half hour session:

- What counts – student goals and school targets?
- QCE (Queensland Certificate of Education) - parent and student understandings
- OP vs RANK – what does it truly mean?
- Available student pathways – one pathway does not suit all students
- Work Experience, School Based Traineeships, TAFE, Vocational Education
- QCS – Queensland Core Skills
- Coping with the pressures
- Question and answer session.

The participation and questions raised by the group indicated that all parties see Senior Schooling as a more complicated aspect of schooling and that it requires persistence and perseverance to achieve ultimate success, and that there are multiple pathways to achieve such success. Another information session will be organised for **Tuesday the 19th May**, where the Queensland Core Skill Test will be discussed at length. Details about this evening will be sent home with students closer to the date followed up with a text alert.

**Attendance:**

Maximising student success at school can only be achieved by attending every day. Our student charter,

- Every student, every classroom, every day
- In class, on time, on task,
- Actively listening, actively working

Demonstrates the goal we are trying to achieve with every student.

Students need to be constantly reminded of the need to be at school on time and prepared for the work within each of their classrooms. Arguing about lateness, uniforms and behaviours takes away from the quality learning in the classroom. Although we constantly talk to our students about the appropriate response and actions, support from home is essential for the student to see this is a team approach to their education. This team approach is discussed at all enrolment sessions and as such should not be a surprise to the students in question. I draw your attention to page 7 of the Student College Diary – Maximising Achievement …….Every day counts. Please discuss this with your son or daughter. It contains an important message. Over the next week an attendance audit is being conducted in the Senior School with students with high absenteeism analysing their attendance data. This will be plotted on a calendar for students to then rate themselves on the Maximising Achievement table (page 7). Personal attendance goals will then be established and monitored. The overall goal in this task is for the individual to take responsibility for their choices. Children may bring home their attendance record which will require your assistance in completing. Please take time to discuss this with your child so that we can work towards achieving their personal goal.

**Reports and Parent Teacher Conferencing:**

Reports are being posted home in the week after the Easter break with Parent Teacher Conferencing occurring on **Monday the 4th May 2015 from 3.30pm to 8.00pm**. If you have not received your son’s or daughter’s report please contact the College (3394 8888) to organise either the postage or collection of a new report.

Parent Teacher Conferencing is a great opportunity for all parties to discuss student progress and examine strategies to improve the results for the next reporting period. Interviews can be booked on line via the College web page. Details on the how will be sent home in the reporting post. If you have any queries or problems please contact Hayley Ivory on 33948813 or hivor3@eq.edu.au to have your concerns raised.

**Subject Changes:**

Students have been moving classes due to incorrect subject choices. This should settle down by the end of Term 1 with a few occurring after parent teacher interviews. This may result in an ‘N’ being indicated against that subject on the report card. This will change into a result by the end of Semester 1 reports.

Report cards and parent teacher interviews (scheduled for **4th May from 3.30 to 8.00pm**) act as a catalyst for some students to request a change of subject. Students who wish to change subjects are required to collect a ‘Change of Subject form’ from the Deputy Principals. The form must be filled in and an appointment made with the Guidance Officer to discuss the changes. Parents/Guardians are required to sign the form indicating that they agree with their son or daughter’s request to change class. This form is then returned to the relevant Deputy Principal for processing.

**Study Skills for Students:**

The year is progressing at a rapid rate. Students don’t tend to notice until it is too late where as adults we are more aware. To
assist with student stress levels and the coping of assessment schedules the following skills could be incorporated into every day habits.

- Aim at completing 16 one hour sessions (Year 10-11) or 21 one hour sessions (Year 12) study sessions each week
- Develop a study plan to plan for study (A sample plan can be viewed on page 184 with a blank copy available on page 185 of the College Planner). Your plan should be realistic and achievable.
- do your hardest subjects first;
- do a 4-6 hour study session on a Saturday or Sunday;
- complete a revision study session per subject per week;
- find balance between study, work, exercise and leisure;
- Allow time 20-30 minutes each Sunday evening to set your priorities for the week ahead.
- Revisit you study plan regularly – things change so change your plan to meet the new changes.

The College Student Diary has lots of tips for improving study habits and strategies for improving student results. Please take time to ask your child for a look at their diary and discuss the aspects with them. Each week has a set tip, priorities planner, vocabulary bank, calendar, homework planner and a communications section for parents. The front and back pages of the planner hold lots of interesting information for students and parents on how to assist your young person in their learning.

**Core Skills Practice:**

Year 12 will participate in a practice Core Skills Test on 18-19 June to experience the 4 tests over a two day period. Practice will mirror expectations for the real test which will occur on September 1 & 2 (Tuesday and Wednesday). All students who are OP eligible should sit the core skills test however students who are OP ineligible may sit the test if they wish to improve their RANK. This whole process is discussed with students on a regular basis leading up to this event and to the actual exam dates in September.

Students are encouraged to examine the QTAC (Queensland Tertiary Admissions Centre) web page if students are seeking to access university, TAFE or other private providers to investigate their options – www.qtac.edu.au A most interesting site especially for year 11 & 12 students.

If you have any queries on any issue presented in this newsletter, please do not hesitate to me on contact the College on 3394 8822.

**Allison Tumini**  
Deputy Principal  
Senior Schooling

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**1:1 Laptop Information**

The 2nd 1:1 take home laptop information session will be held on Wednesday 29th April 2015 at 6pm.

From Thursday 26th March to Thursday 2nd April Christine Lashmar (1:1 laptop co-ordinator) will be on leave. If there are any concerns please contact Karen Ferris, Acting Technology HOD during this time. Christine Lashmar will be back at the start of term 2.

**Maths & Science Department**

**STEM Ambassadors**

Six students from year 10 and 11 have been selected to represent the College as ambassadors in the Griffith University STEM program for 2015. On assembly Wednesday 18 March 2015 the students were presented with badges from Professor David Thiel who will work closely with them to assist in promoting Science, Technology, Engineering and Mathematics in the College. These students will participate in the Youth STEM Conference where they will be involved in activities that are focussed around confidence and team building, developing leadership skills, ambassador training and school strategic planning. Congratulations to the CSC ambassadors for 2015!

- Year 10 - Emily Herd, Lucinda Kenny, Emily Kinchin
- Year 11 - Josa Hooke, Eleanor Lindert, Sarah Smajlovic

**Tutorials (all year levels)**

Tutorials are conducted for Maths and Science during lunch on Tuesday and Friday weekly. These tutorials commence at 1 pm and finish at 1.40 pm in J201 and J203. They are available to students across all year levels in both Maths and Science.

**Year 11 Biology Camp**

The CSC biology field trip will be held 29 April – 1 May 2015. During this field trip students will be completing compulsory field trip hours to fulfill the requirements of their course. The student workbook completed during this excursion will be used for assessment purposes. A $50 deposit was to be paid to the office by Friday 20 March 2015. If this has not yet been paid please do so as soon as possible. Permission forms are to be returned to Ms Roussos before the end of the term. Over the next couple of weeks students will be preparing for the fieldtrip during Biology lessons to ensure that the have the skills needed to complete the tasks successfully.

**Melissa Roussos**  
HOD Maths/Science
Sports Update

SWIMMING CARNIVAL

Earlier in the term we held our college swimming carnival. The carnival was another successful day at Musgrave Park Pool where our students had the opportunity to compete in freestyle, breaststroke, backstroke and butterfly races as well as novelty events and relays to gain extra house points. There was plenty of time for free swims which were very popular and a good way to cool down. Apollo house were awarded Champion Swimming House for 2015 and our Age Champions are listed below.

<table>
<thead>
<tr>
<th>AGE</th>
<th>SWIMMING AGE CHAMPIONS</th>
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<tbody>
<tr>
<td>12 yrs girls</td>
<td>Jaimee Taylor &amp; Charlie Goffey</td>
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<tr>
<td>12 yrs boys</td>
<td>Blake Gross</td>
</tr>
<tr>
<td>13 yrs girls</td>
<td>Kalani Head</td>
</tr>
<tr>
<td>13 yrs boys</td>
<td>William Grant</td>
</tr>
<tr>
<td>14 yrs girls</td>
<td>Mercy Fitzpatrick</td>
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<tr>
<td>14 yrs boys</td>
<td>Tai Gross</td>
</tr>
<tr>
<td>15 yrs girls</td>
<td>Dona Mills</td>
</tr>
<tr>
<td>15 yrs boys</td>
<td>Curtis Carney</td>
</tr>
<tr>
<td>16 yrs girls</td>
<td>Samira Runte</td>
</tr>
<tr>
<td>16 yrs boys</td>
<td>Sam D’Alessandro &amp; Ryan Nancarrow</td>
</tr>
<tr>
<td>17 yrs girls</td>
<td>Kazlyn Steuer</td>
</tr>
<tr>
<td>17 yrs boys</td>
<td>Josh Taylor</td>
</tr>
<tr>
<td>19 yrs girls</td>
<td>Tammy Lee</td>
</tr>
<tr>
<td>19 yrs boys</td>
<td>Daniel Buckley</td>
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LYTTON PRIMARY DISTRICT TRIALS DATES 2015

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<tr>
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<th>DAY / DATE</th>
<th>SPORT</th>
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<tr>
<td>MARCH</td>
<td>Monday 30th</td>
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<td></td>
<td>Tuesday 31st</td>
<td>District Soccer</td>
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<tr>
<td>APRIL</td>
<td>Thursday 23rd</td>
<td>District Cross Country</td>
</tr>
<tr>
<td></td>
<td>Thursday 23rd</td>
<td>District Girls Softball</td>
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<td>MAY</td>
<td>Wednesday 6th</td>
<td>District Tennis</td>
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<td>JUNE</td>
<td>Thursday 11th</td>
<td>District Rugby Union</td>
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<tr>
<td>AUGUST</td>
<td>Monday 3rd</td>
<td>District Girls Cricket</td>
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<tr>
<td></td>
<td>Thursday 6th</td>
<td>District Athletics</td>
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<td></td>
<td>Friday 7th</td>
<td>District Athletics</td>
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<tr>
<td></td>
<td>Tuesday 18th</td>
<td>District Boys Cricket</td>
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<tr>
<td></td>
<td>Thursday 20th</td>
<td>District Boys Cricket</td>
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SOUTH DISTRICT TRIALS DATES FOR 2015

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<tr>
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<td>Friday 1st</td>
<td>Golf – 19 yrs &amp; Under Boys and Girls</td>
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<td>Monday 11th / Tuesday 12th</td>
<td>Rugby Union – 15 yrs &amp; Under Boys</td>
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<td>Baseball – 18 yrs &amp; Under Boys</td>
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<td>Basketball – 15 yrs &amp; Under Girls</td>
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<td>Football – 15 yrs &amp; Under Boys</td>
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<tr>
<td></td>
<td></td>
<td>Football – 15 yrs &amp; Under Girls</td>
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CSC CROSS COUNTRY
The College Cross Country will be held on Monday 30th April. The course will be similar to previous years and run around the college campus and surrounding bike paths. Students who qualify for the Lytton or South District trials will be given a note and will be required to confirm if they will be attending before the holidays. The district trials will be conducted early in term 2 and will both be off campus (dates, venue, times and cost will be in the letter).

Year 11 & 12 Legal Studies
Year 11 and 12 Legal Studies students were invited by the School of Distance Education to attend a Queensland Police Service Information Day at the college. Officers from the Railway Squad, Scenes of Crime and the Crime Prevention Units gave interesting and informative presentations describing their day to day activities. The scene stealer of the day though was Venus, the Explosives Detection dog, and her handler, Officer Allsopp.

ICT Assessment Due Date Extension
The Year 11/12 Information and Communication Technology (ICT SAS) assessment which was due on 13th March is now due on 22nd April 2015.
Assessment: magazine cover, report and presentation.

Valentine’s Day Activities
To celebrate Valentine’s Day this year, our Senior Leaders ran a range of lunch time activities, including face painting, a photo booth and serenading for loved ones. They also sold a selection of yummy baked goods and of course, red roses! The students of the College keenly embraced these activities and as a result, we were able to raise over $200 for the Student Representative Council. Lots of fun was had by all who joined in the fun!

Grip Student Leadership Event
On Friday 6th March, CSC Student Leaders attended a conference run by Grip Student Leadership. The all-day event was not only a great networking opportunity for our leaders to meet with other student leaders from around South-East Queensland, but was also filled with practical ideas for making 2015 a successful and exciting year for our College. The students participated in small workshops groups on topics such as “The House Captain’s Resource Kit” and “How to Maximise the Impact of your Events” and had the opportunity to talk to representatives from Griffith University. A fantastic day was had by all who attended!

Year 7 Girls Celebrate International Women’s Day
On Tuesday 10th March, CSC celebrated International Women’s Day with a special treat for our year 7 girls. In the spirit of empowering women and to help build positive relationships between the women in our College, a group of senior girls invited the year 7 girls to a lunch time get to know you session. While mingling and enjoying some lunch and some laughs, the students had the opportunity to decorate some cupcakes in the colours of the day, green and purple, and then deliver one of these cupcakes to a female staff member. It was a lovely occasion and we hope our year 7 girls enjoyed their special treat!

International Women’s Day High Tea
On Tuesday 3 March Eryn Smith and Bonnie James were invited to a High Tea at the Marriott Hotel. The event was organised by the women from the Brisbane Defence Force Recruiting team. There were three amazing speakers; Alyssa Azar, Madeline Price and Lieutenant Colonel Louise Martin.
Eryn and Bonnie enjoyed being able to meet students from other schools as well as hear the interesting stories that the three speakers. Alyssa Azar is aiming to be the youngest Australian to climb Everest and will be in Nepal this month. Madeline Price has been one of four finalists in the Queensland Young Australian of the Year Award for her work relating to gender equity and the One Women Project. Lieutenant Colonel Louise Martin talked about what drives her to achieve as a Captain in the Australian Army. Her personal top 5Lessons Learned* are worth sharing:

1. You can have it all, just not all at once! (quote from The Hon. Dame Quentin Bryce)
2. Define your own success
3. Aim for the moon, even if you miss, you’ll land among the stars (W. Clement Stone)
4. Every job is an opportunity
5. Love what you do

Louise’s parting wisdom: You can be in the right place at the right time, but you still need courage.

http://www.onewomanproject.org/

Sarah Round – Guidance Officer

Feeling the Pressure

When you’re staying up late to finish the English essay, study for your Biology test and learn your lines in the Drama play, all while counselling your best friend through a break-up and babysitting your little brother, it’s natural to feel a little overwhelmed!

Feeling stressed is your body’s way of protecting itself from emotional and physical pressure or in extreme situations, danger. In fact, a little bit of stress can be good for you; looming deadlines or wanting to do well can push you to work hard and do a good job. When stress builds up, however, it can have serious impacts on your mood, your health and your ability to get things done.

What can you do?

Slow down – When you feel the stress taking over, give yourself some time off to re-charge! Relax with a bubble bath, go for a walk, try some meditation, or have a digital detox (give those smart phones and i-Pads a holiday). You’ll find it easier to tackle the stressful situations when you’re feeling calmer and revived.

Look out for YOU – You won’t be able to perform at your best and deal with stress if you don’t take care of yourself! Don’t skip meals! Eat a balanced diet, go easy on the junk food, and drink plenty of water. Get at least 8 hours sleep, avoid sipping too many lattes or energy drinks during the day and make it a priority to exercise regularly.

Strike a balance – It is important to make sure you have a balance in your day between work and down time. Learn to day “no” more often, and avoid committing yourself to more than you can handle.

You’re alright! – Don’t forget to praise yourself for the good things you do. Accepting that it’s okay to make mistakes now and then will also help you take some of the pressure off.

Under pressure

Most of you will encounter some form of stress throughout your teenage years. You might feel anxious about your schoolwork or exams, your social life, your appearance, your love life, personal or family expectations for you, your part-time work or other commitments. There are lots of different reasons for feeling stressed, and things that affect one person may not be a problem for someone else.

You’re not alone!

If you feel like the stress is too much, don’t be afraid to talk with a friend, your parents, teachers or a counsellor. Don’t feel like you have to get through this alone; remember: a problem shared in a problem halved!

- Signs that stress is taking over
- Feelings of anxiety and restlessness
- Becoming moody or easily frustrated
- Feeling like crying all the time
- Having trouble concentrating
- Headaches, stomach aches and feeling sick in the stomach
- Having difficulties sleeping
- Increase or loss of appetite

Is stress getting you down? These organisations can offer further support:

Kids Help line 1800 55 1800 www.kidshelp.com.au
Lifeline 13 11 14 www.lifeline.org.au
Headspace Woolloongabba 3249 9222
www.headspace.org.au

Or arrange an appointment with the Guidance Officer or school based youth health nurse at school.

Thanks Sarah Round – Guidance Officer

Kids Dealing with Rejection

Kids need to know how to deal with rejection

A bit of rejection and disappointment is good for kids, as long as they learn how to cope with it.

One of the keys to functioning socially and emotionally is the ability to deal with disappointment and rejection. Most children experience some type of rejection from their peers throughout childhood. One study found that even popular children were rejected about one quarter of the time when they approached other children at school.
Paradoxically, children’s experiences of rejection and disappointment at school are good for them, as long as it’s balanced with successful experiences too. They learn that they can cope and solve problems in their own way and that bad experiences don’t last forever. And they learn that sadness and disappointment can be managed too, which is an important lesson to take into adolescence and beyond, when life is full of ups and downs.

Help in moving on

Most children recover from such rejection. They move on and form constructive, worthwhile relationships. But some children need help. They often take rejection personally, blaming themselves. As a parent, it is useful to challenge children’s unhelpful thinking and encourage them to look for new friendship opportunities. Parents can help children understand that rejection may happen for any number of reasons that are unrelated to them.

In the course of a school day, children will meet with a number of challenges and even setbacks. They may struggle with some schoolwork, they may do not well in a test and they may not be picked for a game that they wanted to play. Children grow stronger when they overcome their difficulties. The challenge for parents is to build and maintain children’s confidence levels to help them get through the rough times.

One way to help children deal with rejection and disappointment is to talk through problems or difficulties, recognising and accepting their feelings. Talk about various scenarios, discussing possible outcomes. The age of your child will determine the amount of detail you go into. With younger children, keep things simple and avoid burdening them with concepts they don’t understand.

Your attitude as a parent can make a huge difference to how your child reacts to disappointment. If you see rejection or disappointments as problems, then your child will be hamstrung by this view. If you see them as challenges then your child will, in all likelihood, pick up your upbeat view and deal with disappointments easily. After all, confidence is catching!

The stronger the wind, the stronger the trees is the notion here. Supporting kids so that they can handle life’s hurdles helps them to develop a lasting sense of resilience, which is essential for good mental and emotional health.

Coping Mechanisms

To help children handle rejection and disappointment, try the following strategies:

- **Model** optimism. Watch how you present the world to children, as they will pick up your view.

- **Tell** children how you handle disappointment and rejection. Not only is it reassuring for children to know that their parents understand how they feel, but they can learn a great deal by how their parents handle situations.

- **Help** children recognise times in the past when they bounced back from disappointment. Help them recognise that those same strategies can be used again.

- **Laugh** together. Humour is a great coping mechanism. It helps put disappointment in perspective. It helps them understand that things will get better. They always do.

Written by Michael Grose for more great parenting ideas go to: http://www.parentingideas.com.au/Home

Thanks Sarah Round – Guidance Officer

Harmony Day Celebrations

During week 8 we celebrated Harmony day at school. The celebrations at school included the school being decorated with flags from many cultures as well as the making of origami cranes and chalk drawing of messages of harmony. Students and staff enjoyed the activities.

Harmony Day celebrates Australia’s cultural diversity. It’s about inclusiveness, respect and a sense of belonging for everyone. Harmony Day is held every year on 21 March to coincide with the United Nations International Day for the Elimination of Racial Discrimination.

The message of Harmony Day is everyone belongs. It’s a day to celebrate Australia’s diversity – a day of cultural respect for everyone who calls Australia home. This year is the 15th anniversary of the first harmony day.

Special thanks to the Helen Dunkley (School Based Youth Health Nurse) and Tamar Mulholland (Chaplain) for their involvement with these activities as well as staff that also assisted.

Sarah Round
Guidance Officer

P&C News

The P&C held their Annual General Meeting on 16 March. Thank you to all who attended. We normally meet on the third Monday of every month during term. Our next meeting will be the first Monday back of term, 20 April 2015 in the Conference Room, Administration Block at 6.30pm.

The election of office bearers is a part of the process of the AGM. All positions are declared vacant and then those present elect the Executive for the year. The Executive save the Treasurer all re-stood for their positions and have been re-elected. President, Georgina Kinchin, Vice President, David Brook and Secretary, Helen Lindert. Our Treasurer Dan Farrelly did not re-stand and so the P&C is operating without a Treasurer.

The Executive would like to thank Dan for all the hard work he has put in over the past two years. We have all worked extremely hard to keep the Canteen and Uniform Shop afloat and though we met all of our financial commitments to the
school in 2014 we did not raise any additional funds and closed the 2014 books with a profit of just $300.00.

We still need to elect a Treasurer and hope that someone from our school family will step forward.

We have attached a new form to help you think about what commitment you can give to the school. Please consider doing JUST ONE thing. We’re all busy and have little extra time to do things, however if we all do JUST ONE thing we can achieve great things together.

Have a look at the form attached, tick the thing or things you can help with and fill in your contact details and it back to us. We’ll link you all up together.

We look forward to hearing from you soon.

Georgina Kinchin
P&C President

School Immunisation Program 2015

This year, Brisbane City Council will be offering free Human Papilloma Virus (HPV) and Chickenpox vaccinations to all students in year 8. Diphtheria Tetanus and Pertussis (Whooping Cough) vaccinations will be offered to all students in both Year 8 and Year 10.

If your child has missed a school vaccination from this year or last year you can have these vaccination’s caught up at one of Council’s free immunisation clinics. To locate Council’s free immunisation clinics please go to


To download a School Immunisation Program consent form please visit https://publications.qld.gov.au/dataset/school-based-vaccination-program or call 13 Health on 13 43 25 84.

If you would like to request your child’s immunisation history with Council, please send your request with your child’s full name and date of birth to immunisation@brisbane.qld.gov.au

Cannabis & Mental Health Report

Blue Light Disco

PARTY STARTS HERE.
Saturday
21st March

BLUE LIGHT DISCO
Grade 5 to Grade 9 students

7pm to 9.30pm
$10 entry

Exciting new DJ
Socialise with your mates
Great prize giveaways
Latest music videos
Dance competitions
Jumping castle
Police Supervision

Student Exchange

WOULD YOU LIKE TO HOST AN OVERSEAS STUDENT?
Experience another culture, make new friends and improve your language studies at home

Hosting – An Experience for Life

Student Exchange is looking for host families across Australia to welcome overseas students into their home

www.studentexchange.org.au
1300 135 331 (cost of local call)
**Date Claimers**

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
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<td>April</td>
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<td>Junior Secondary Awards</td>
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<td>5th May</td>
<td>Open Day Tour</td>
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<tr>
<td></td>
<td>6th May</td>
<td>Yr 7/8 Dance/Drama Excursion</td>
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<td>12th -14th May</td>
<td>Year 7 and Year 9 NAPLAN</td>
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<td>15th May</td>
<td>Year 11/12 Physics Excursion</td>
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<td>18th May</td>
<td>P&amp;C Meeting</td>
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<td>22nd May</td>
<td>Open Day Tour</td>
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<td></td>
<td>25th – 29th May</td>
<td>Brisbane Eisteddfod</td>
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<td></td>
<td>25th May</td>
<td>Choral Fanfare Heat</td>
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<td></td>
<td>27th May</td>
<td>Reconciliation Week Celebration</td>
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<tr>
<td></td>
<td>27th May</td>
<td>Australia’s Biggest Morning Tea</td>
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