Principal’s Message

It has been very pleasing to see so many students who have worked hard and made the most of the opportunities offered to them throughout term 1 2016. Already there have been many successes that have exceeded our expectations. Congratulations are extended to all students who have taken up the challenge of the school focus of ‘Working in the Green Zone’ by Working and Learning, Reading every day as a part of the STAR program (Spend Time And Read) and experiencing the many academic, practical, cultural and sporting opportunities offered at Coorparoo Secondary College throughout the term. Participating in the life of the school provides many rewarding experiences that will last for years to come.

Much can be said about a person upon first appearance and we have all heard the saying ‘First impressions are lasting’. The reputation of the school within the community is very positive. The reputation of this great school becomes even more important when very soon our year 12 students will be jostling for employment opportunities with thousands of other young Queenslanders. Sadly it does and will continue to matter, the school that a student was part of and the reputation that the school has within the broader community. I urge all students and parents to reflect on the way your son/daughter is presented when attending and leaving the school and I ask that each and every one of us share the responsibility we have in ensuring Coorparoo Secondary College students are dressed in the correct uniform, are ready to learn with all the right tools and that they are given every opportunity to achieve success in their futures by Being Safe, Being Responsible and Being Respectful.

High Expectations in Presentation

The seasons change quickly and next term is sure to have a few cooler days. Please ensure your student has the correct school winter uniform. As per the school uniform policy students are to wear only a College jumper – Grey unisex pullover or polar fleece. Jumpers in other colours and with hoods are not permitted. Presentation is a key to success, when you present well you demonstrate to others that you care about yourself and the image you portray. Businesses want their public profile to be smart, presentable and complement the reputation that the business upholds. The school shares those values as we lay the foundation for students to transition to the workforce. Please help us by “checking” your child’s uniform before they leave home in the morning.

Learning Matters - Term 1 Reports

Students and teachers have been focused on finalizing important assessment throughout the final 2 weeks of Term 1. This assessment will contribute towards their interim progress report card and ultimately their end of Semester 1 report. The Term 1 report is a progress report which may not be based on sufficient assessment results at this stage to reflect the end of semester rating. For further information please make an appointment to see your student’s teacher at the Parent Teacher Interviews, a key reporting and feedback date for students and parents.

- Parent/Teacher Interviews will be held on Tuesday 19 April 3:30pm to 7.50pm in school assembly hall.

When you receive the report card please take the time to sit down with your son or daughter and talk about the results on the report card. Some questions to help you could be:
to choose appropriate texts for themselves—a skill that dramatically increases the likelihood they will read outside school (Ivey & Broaddus, 2001, Reis et al., 2007).


Learning counts every day and every day counts for learning........

School attendance – parent and caregiver responsibilities

What the law says

Under the law, you must make sure your child is enrolled and attends school on ALL school days unless you have a reasonable excuse. You must not keep your child away from school for minor reasons. Under the law, schools must monitor attendance of students and follow up with parents and caregivers any unexplained absences.

Every day counts

Every day counts... because children achieve better when they attend school all day, every day
Every day counts... because going to school means getting a better chance at life
Every day counts... because school helps children build social and emotional skills such as communication, teamwork and resilience
Every day counts... because going to school is a legal requirement

It is also vital that your child attends school on time every day. Arriving to school just 10 minutes late every day has a major impact on your child’s education. The first bell goes at 8:45am. It is expected at Coorparoo SC that your child arrives on time with all the right tools for learning. When students are at school they are a part of the full learning process, hearing the information, recording the information and questioning the information. I encourage you to ensure your child is at school every day.

STUDENT ABSENCE / LATE PROCEDURES

If a student is absent or late to school, a note of explanation from the parent/guardian is to be brought on the day the student returns to school or at the latest on the following day. Parents are also advised that instead of a note, you may phone the school on 3394 8813 to inform of an absence. Your assistance with this process is greatly appreciated.

NAPLAN is coming...May 10th, 11th and 12th

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7, and 9. All students in these year levels are expected to participate in tests in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.

Spend Time and Read – STAR

Students have been reading for 10 minutes a day since the beginning of week 4 this term. There are 6 elements to the STAR program:

1. Every child reads something he or she chooses
2. Every child reads accurately at 98 per cent
3. Every child reads something he or she understands
4. Every child writes about something personally meaningful
5. Every child talks with peers about reading and writing
6. Every child listens to a fluent adult read aloud

Let’s look at the research behind Element 1:

1. Every child reads something he or she chooses

The research base on student-selected reading is robust and conclusive: Students read more, understand more, and are more likely to continue reading when they have the opportunity to choose what they read. In a 2004 meta-analysis, Guthrie and Humenick found that the two most powerful instructional design factors for improving reading motivation and comprehension were (1) student access to many books and (2) personal choice of what to read.

We’re not saying that students should never read teacher- or district-selected texts. But at some time every day, they should be able to choose what they read.

The experience of choosing in itself boosts motivation. In addition, offering choice makes it more likely that every reader will be matched to a text that he or she can read well. If students initially have trouble choosing texts that match their ability level and interest, teachers can provide limited choices to guide them toward successful reading experiences. By giving students these opportunities, we help them develop the ability

- What does this report card say?
- What story does it tell about how I have worked over the past 10 weeks?
- Is this the very best I can do? If no, how can I improve?
- Which habits do I need to focus on in order to achieve better results?
- What would a potential employer say about my report card?
- Are you proud of your report card? Why? Why not?
Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and which areas need to be prioritised for improvement.

NAPLAN is one aspect of the school’s assessment and reporting, and do not replace the on-going assessments made by teachers about each student’s performance.

What will be tested, and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. The content of each test is informed by the National Statements of Learning for English and mathematics which underpin state and territory learning frameworks. Questions are multiple choice or require a short written response.

School Spirit Gets Active

The annual school Cross Country carnival is scheduled for Friday April 15. In 2016 the senior student group has been challenged in their thinking in order to develop a day that not only caters for the serious runners but to provide a day for ALL students to ‘get active’. The student senior leadership group have been planning a day that shapes up to be full of fun and activities and will be promoting the event on full school parades. With the help of the whole school community it promises to be a great day starting with the cross country in the morning followed by a variety of activities that promote participation and fun for all students. Students will be able to wear their house colours and it is also a chance for the SRC to raise some funds through selling Sno Cones etc., a great way to continue to build upon the school & house spirit! Further information regarding the day will be forwarded as the organisation continues.

Keep watch on our school @ Coorparoo SC these holidays

With the holidays fast approaching, please keep an eye out for after-hours crime in our school. If you see anything suspicious, please call the School Watch number – 13 1788. The School Watch Program is a partnership between Department of Education and Training, the Queensland Police Service and the State Government Protective Security Service. It aims to reduce vandalism, theft and arson in Queensland schools. If you do see something suspicious, please don’t attempt to intervene. Call the School Watch number and let the local police or State Government Protective Security Service deal with the matter.

Keep the number handy – 13 1788 – and let’s work together to help create a safer school community.

Thank you to the school community for welcoming me into your school and the many parents, caregivers and students who support the schools’ high expectations culture on a daily basis. I look forward to continue working with the school community at this great school.

A reminder that school resumes in term 2 for ALL students on Monday 11 April 2016.

I would like to take this opportunity to wish all families and staff a safe and relaxing Easter Vacation.

Regards

Jeff Barnett
Principal

Senior Secondary Deputy Principal's Report

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Regards

Jeff Barnett
Principal
To the SRC committee to enhance the College community, I congratulate each SRC representative and welcome their input into life here at CSC. The SRC representatives for 2016 are as follows:

7 Apollo Eibhiliin Y.  
7 Orion Elia C.  
7 Titan Raquelle W.  
8 Apollo Kalani H.  
8 Orion Noah L.  
8 Titan Frankie D.  
9 Apollo Sebastian W.  
9 Orion Brydee M.  
9 Titan Lauren E.  
10 Apollo Sara H.  
10 Orion Tolkin M.  
10 Titan Marione C.  
11 Apollo Emily H.  
11 Orion Noah B.  
11 Titan Lainey M.

Senior Schooling Information Evening:

A keen group of parents and students attended the Senior Schooling Information Evening which was held on the 8th March. Topics covered over the evening covered

- QCE (Queensland Certificate of Education) - parent and student understandings
- What counts – student goals and school targets?
- OP vs RANK – what does it truly mean?  
- Available student pathways – one pathway does not suit all students
- Work Experience, School Based Traineeships, TAFE, Vocational Education
- QCS – Queensland Core Skills
- Coping with the pressures
- Question and answer session.

The participation and questions raised by the group indicated that all parties see Senior Schooling as a more complicated aspect of schooling and that it requires persistence and perseverance to achieve ultimate success, and that there are multiple pathways to achieve such success. Another information session will be organised for Tuesday the 17th May, where the Queensland Core Skill Test will be discussed at length. Details about this evening will be sent home with students closer to the date followed up with a text alert.

Attendance:

Our College Attendance target for 2016 is 95%.

Maximising student success at school can only be achieved by attending every class every day. The message we are constantly reinforcing is ‘attendance is everyone’s responsibility’. We accept that illnesses cannot be helped. However, by letting the school know of an absence on the absence line, 33948813 and providing a doctor’s certificate for a missed assessment is a requirement of the assessment of policy then the school can manage.

Students need to be constantly reminded of the need to be at school on time and prepared for the work within each of their classrooms. Arguing about lateness, uniforms and behaviours takes away for the quality learning in the classroom. Although we constantly talk to our students about the appropriate response and actions, support from home is essential for the student to see this is a team approach to their education. This team approach is discussed at all enrolment sessions and as such should not be a surprise to the students in question. I draw your attention to page 15 of the Student College Diary – Maximising Achievement ……Every day counts. Please discuss this with your son or daughter. It contains an important message.

A current audit of our overall student attendance running at 88.6%. This is down slightly based on last month which was 90.2%. The top form group, 7A has an attendance rate of 95.13% and has consistently been the top form group over the term. Congratulations 7A under the leadership of Mr Durand. The lowest attending form group is running at 80.86%. Attendance is the key to success and is an issue that needs to be continually discussed. Check the attendance documented on the report card when you receive the document.

Please take time to discuss this with your child so that we can work towards achieving their personal goal.

Reports and Parent Teacher Conferencing:

Reports are being posted home in the week after the Easter break with Parent Teacher Conferencing occurring on Monday the 19th April 2015 from 3.30pm to 8.00pm. If you have not received your son’s or daughter’s report please contact the College (3394 8888) to organise either the postage or collection of a new report.

Parent Teacher Conferencing is a great opportunity for all parties to discuss student progress and examine strategies to improve the results for the next reporting period. Interviews can be booked on line via the College web page. Details on the how will be sent home in the reporting post. If you have any queries or problems please contact Francesca Rella on 33948813 or frella@eq.edu.au to have your concerns raised.

Subject Changes:

Students have been moving classes due to incorrect subject choices. This should settle down by the end of Term 1 with a few occurring after parent teacher interviews. This may result in an ‘N’ being indicated against that subject on the report card. This will change into a result by the end of Semester 1 reports.

Students who wish to change subjects are required to collect a ‘Change of Subject form’ from the Deputy Principals. The form must be filled in and an appointment made with the Guidance Officer to discuss the changes. Parents/Guardians are required to sign the form indicating that they agree with their son or
daughter’s request to change class. This form is then returned to the relevant Deputy Principal for processing.

**Study Skills for Students:**
The year is progressing at a rapid rate. Students don’t tend to notice until it is too late where as adults we are more aware. To assist with student stress levels and the coping of assessment schedules the following skills could be incorporated into every day habits.

- Aim at completing 16 one hour sessions (Year 10-11) or 21 one hour sessions (Year 12) study sessions each week.
- Develop a study plan to plan for study (A blank copy available on page 100 of the College Planner). Your plan should be realistic and achievable.
- do your hardest subjects first;
- do a 4-6 hour study session on a Saturday or Sunday;
- complete a revision study session per subject per week;
- find balance between study, work, exercise and leisure;
- Allow time 20-30 minutes each Sunday evening to set your priorities for the week ahead.
- Revisit you study plan regularly – things change so change your plan to meet the new changes.

The College Student Diary has lots of tips for improving study habits and strategies for improving student results. (Back of diary from pages 1-4.) Please take time to ask your child for a look at their diary and discuss the aspects with them.

If you have any queries on any issue presented in this newsletter, please do not hesitate to me on contact the College on 3394 8822.

*Allison Tumini*
*Deputy Principal*
*Senior Schooling*

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**UNIFORM POLICY**

This is a reminder to all Junior Secondary Parents of our Uniform Policy. All students are to wear their formal uniform to school each day except Wednesday. Wednesday is Sports Day and all students wear their HPE Uniform. All students wear their formal uniform to school on Monday, Tuesday, Thursday and Friday. In the event that students have a HPE practical class they are to change into their HPE uniform before HPE practical class and change back into their formal uniform after their HPE practical class. Ms Lunney has set a 100% uniform compliance to all of Junior Secondary as part of the I am Responsible school-wide expectation. I thank and congratulate all our students who wear the correct uniform each and every day.

**ASSESSMENT POLICY**

In the Student Diary, you will find a copy of our Assessment Policy. Secondary school is assessment driven. Our working lives at the College, revolve around assessment, deadlines and reporting. It is imperative that students submit drafts on time and final tasks on time or else they are subject to an E (fail). I have had to remind students constantly lately of completing drafts. Draft submissions are extremely important. All students are given class time to commence this process and develop their submission under teacher supervision. Students are also required to continue working on these drafts for homework. If we submit a draft to our teacher, we receive valuable feedback to know if we are on track or not to completing the final submission successfully. Our Mathematics and Science teachers are also offering tutorials at lunchtime for upcoming exams. I thoroughly recommend to all students to take advantage of the lunchtime tutorials and I thank our teachers for giving up their valuable time in providing these tutorials. The English/Humanities staff also welcome all students to go to the

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**Junior Secondary Deputy Principal’s Report**

Well! I cannot believe that we are about to enter the Easter break. Can you believe it? I can’t.

**QPS TALKS MONDAY 14TH MARCH (Queensland Police Service)**

On Monday 14th March, Senior Constable Ricki Brudenall from the Crime Prevention Centre spoke to all of the Year 7 and Year 8 students. Senior Constable Brudenall discussed with the students cyber safety issues (staying safe online from potential bullying and predators) including electronic communication and sexting. The following is some information from the KidsHealth website for parents:

These days, almost every teen has many ways to get online: via smartphones, tablets, and laptops, all of which can be used in private. It’s very easy for teens to create and share personal photos and videos of themselves without their parents knowing about it. Most of the time, this is no big deal. By sharing something with a friend, your teen could have a memory to enjoy forever. But if what gets shared is a little too personal, your teen’s reputation could be harmed. Even if the image, video, or text was only meant for one person, once it’s been sent or posted, it’s out of your teen’s control. It could be seen by lots of people, and it could be impossible to erase from the Internet, even after your teen thinks it has been deleted. Any sort of photo, video, or message that shows someone doing or saying something embarrassing or offensive can be damaging to a reputation. But this is especially true if there’s nudity, sex, or sexually suggestive content involved. This type of sharing, known as "sexting," has the potential to haunt a teen for the rest of his or her life.

**What Is Sexting?**

Sexting (or "sex texting") is the sending or receiving of sexually explicit or sexually suggestive images, messages, or video via a cellphone or the Internet.
Staff House during lunchtime for any assistance in which they may need.

If a student is requiring an extension, they must go through the relevant Head of Department. It is always my advice to students, to never leave this on the day the assignment or the draft is due. The answer will be no. Students must see HODs well in advance for extensions.

All students were recently given an Assessment Schedule Planner that outlines all of their assessment dates. I asked all Junior Secondary students on parade to right these dates into their Student Diary. I also asked students to place the Assessment Schedule on the kitchen fridge at home or somewhere else central in their home. If you have not sighted your student’s Assessment Schedule Planner, please email me and I will send you one.

TARGETS

You will notice in your student’s diary they have set targets in negotiation with their subject class teacher. This page in the diary requires a parent signature. I would be grateful if you could please review this page with your student and sign it.

SPELLING WORDS

All Junior Secondary students should have written in their Student Diary all of their subject class spelling words.

Have a lovely Easter and a safe and enjoyable Easter break!

Thanks,

Ms Lunney

Mathematics & Science Department

2016 has seen some changes in the Mathematics and Science departments. I would like to welcome the following new staff to the team: Ms Judith Henwood (7 Mathematics teacher) and Miss Peggy Kao (Science). This year I look forward to working with my professional team of teachers, scientific officer and support staff to ensure that student outcomes are maximised.

Tutorials

This year the Mathematics and Science department will continue to offer tutorials to students and this commenced in February. The tutorial details for 2016 are as follows:

<table>
<thead>
<tr>
<th>DAY</th>
<th>TIME</th>
<th>LOCATION</th>
<th>SUPERVISING STAFF</th>
</tr>
</thead>
</table>
| Monday    | 1 – 1:40 pm | C204   | Ms Roussos
|           |        |         | Ms Green
|           |        |         | Miss Kao     |
| Thursday  | 1 – 1:40 pm | C204   | Ms Harrison
|           |        |         | Mr Ieng
|           |        |         | Mrs Weitkus |

Students have also been provided other times when their teachers are available for extra support as teachers are also involved in lunch time sport coaching and other duties.

STEM Ambassador Program

This year we will continue to offer our students in years 9-12 to participate in the Griffith Sciences STEM Ambassador Program. This program aims to promote Science, Technology, Engineering and Mathematics to students in Queensland secondary schools. For term 1, students are assisting staff with delivering Science lessons to year 4 students from Coorparoo State School every Wednesday afternoon during lunch and sport or participating in Robotics in partnership with the Brisbane School of Distance Education (BSDE).

Congratulations to our **STEM Ambassadors** for 2016:

**Year 10**
- Kalani Comber
- Oscar Delaney
- Bryan Truong

**Year 11**
- Emily Herd
- Emily Kinchin
- Madhavi Patel

The STEM Ambassadors are a group of aspiring leaders who will be responsible for promoting STEM in the school community and engaging the school community in STEM events and activities, representing or supporting peers at Griffith Sciences Annual events, submitting regular updates and reviews to “Science on the GO!” and maintaining the school Ambassador webpage.

To assist the school and ambassadors with these responsibilities Griffith University has nominated a Griffith University Academic Mentor to each school. Professor David Thiel will continue to be our mentor for 2016. Professor David Thiel graduated in Physics and Mathematics at Adelaide University and obtained his PhD at James Cook University in Townsville. He has been at Griffith University for quite a long time and is currently in the Engineering school. Professor Thiel has research interests in sports engineering, wireless sensor networks, geophysics and mining and small antenna design. We are so excited to have Professor Thiel as our mentor and look forward to working with him again in 2016.

Robotics

This project for STEM this term is robotics. We had so many students interested that we decided to limit this session to seniors only. We are hoping to run another session later in the year that the juniors can participate in.

We have only had a few sessions so far. Students have built their EV3 Mindstorms robots and have done some basic
moving forwards in a straight line for exactly 30cm, and moving in a figure of eight.

Both of these sound quite simple but it takes a lot of trial and error to achieve the desired results. One of the hardest tasks was to get the pen to sit just right so that it could draw the figure of eight while moving!

Thank you to Ms White for your help and to BSDE for the use of your robotics kits. An extra special thank you to Ms Jenny Harrison who is actively leading the STEM group, STEM ambassador and Robotics program here at the College.

Safety in Science

The workplace health and safety requirements are that students participating in practical experiments must wear impervious shoes with a non-slip sole, hair tied back and common sense. Students are required to bring the following to each lesson: text book, exercise book, diary and general stationery (USB, pens, pencils, ruler, eraser and calculator). Students are expected to be participating in all aspects of the subject, including regular homework as per term planner. A term planner is provided to the students at the commencement of each term and placed in their workbook.

We take your student’s education seriously and would be pleased to talk to you about any issues that come up or ways in which we can assist your child to do as well as possible. If you would like to discuss any concerns please contact your student’s teacher or myself.

Year 11 Biology Field Trip 19 – 21 April 2016

The year 11 Biology students will participate in a three day field trip on North Stradbroke Island. Students will be completing their mandatory 10 hour field trip requirement as well as collecting information for the major assessment task for term 2. These students should have received their permission letters and are to return these as well as pay their $50 camp deposit by Monday 21 March 2016. If you have any further questions regarding the field trip please contact Ms Frances Green (Senior Biology Teacher).

Melissa Roussos
Head of Department Mathematics and Science

From the Technology Department

Cybersafety

The internet offers teenagers many benefits, but unfortunately there are a range of safety and security risks associated with its use. With this in mind, our Year 7 and 8 students attended an information session by Snr. Constable Ricki Brudenall, Crime Prevention Coordinator from the South Brisbane District.

Ricki spent an hour with our students explaining how to remain safe while online.

She stressed 8 simple tips …

• Install and renew your security software and set it to scan regularly
• Turn on automatic updates on all your software, including your operating system and other applications
• Think carefully before you click on links and attachments, particularly in emails and on social networking sites
• Regularly adjust your privacy settings on social networking sites
• Report or talk to someone about anything online that makes you feel uncomfortable or threatened - download the Government’s Cybersafety Help Button
• Stop and think before you post any photos or financial or personal information about yourself, your friends or family
• Use strong passwords and change them at least twice a year
• Talk within your family and friendship circle about online safety

The Office of the Children’s eSafety Commissioner (link below) is an excellent website for parents and teenagers. The website has information about all aspects of online behaviour.


Industrial Technology Skills

Students have been constructing a plywood carry all. They have been using compound mitre saws, routers, bandsaws and morticing machines. Generally speaking if a power tool can be used for a production process it will be used.
Engineering Skills

Students have been constructing a sheet metal toolbox. This will come in handy as they can use it to keep all the bits & pieces for their subsequent projects safe and secure.

Year 11 Parent Letter

Dear parents/carers,

As you may be aware, the Queensland Government has announced a steady and considered transition to revitalised senior assessment and tertiary entrance systems. Designed to meet the needs of current and future students, the features of these systems will be:

- a model that uses school-based assessment and common external assessment
- new processes that strengthen the quality and comparability of school-based assessment
- a move away from the Overall Position (OP) rank to an Australian Tertiary Admission Rank (ATAR)

Further information about the changes can be found at: https://www.eqau.qld.edu.au/assessment/new-assessment.jsa

In preparation for the introduction of a new senior assessment system from 2018, Coorparoo Secondary College is delighted to be one of the approximately 250 Queensland schools taking part in external assessment trials. This will involve a group of our Year 11 students sitting a short English paper on Friday, 27 May.

The Queensland Curriculum and Assessment Authority (QCAA) has developed the trial assessment in close consultation with subject experts and practising teachers.

To maximise the learning opportunities for the trial, the assessment will be administered under secure conditions, and graded externally. This will enable QCAA to evaluate the effectiveness of its processes for delivering external assessments. The trial also offers an opportunity for our school to become familiar with the use of subject-based external assessments and gain additional information about the progress our students are making in their senior studies.

As the trial will involve Year 11 elective assessment only, there will be no impact on students’ Year 12 exit results or on their OP rank for tertiary entrance.

Please do not hesitate to contact the college’s Head of English, Cathy Terry (email: cathy.terry@bgs.qla.edu.au), should you require further information or wish to discuss your child’s participation.

Yours sincerely,

Jeff Barrett
Principal, Coorparoo Secondary College

Parent Teacher Interview Bookings

Parent Teacher Interviews will be held in the College Hall on Tuesday, 19 April 2016 from 3.30pm until 8.00pm. Interview bookings can be made from Thursday, 24 March 6.00am until Sunday, 17 April 12.00pm (note that bookings cannot be made after this time).

Ten minute allocation will be strictly adhered to as time will be at a premium.

To co-ordinate the interviews we have employed an online booking system to assist parents in securing their preferred interview times. To access the online booking system, click on the link below and follow the instructions.


Teachers may request an interview with you if they feel there is a matter of importance which should be discussed. This will be indicated on the Term 1 Interim Report cards when issued.

Interviews with the following Administration Staff can also be made on line:-

- Ms Amy Lunney (Deputy Principal)
- Ms Allison Tumini (Deputy Principal)
- Mrs Sarah Round (Guidance Officer)

If you wish to see any of your child’s teachers, you need to secure an appointment time using this system.

If you need assistance with making a booking or do not have access to the internet, please contact the school office on 3394 8888.

Chaplain’s Report

10/02/16

It was hard to believe this term has nearly finished. What a great time we’ve had in ‘The Hangar’ and around the school.

Here are just a few pictures of what this term has looked like so far. Hope you enjoy...!

- Colour for a Cure Day
- Valentines Day
- Swimming Carnival
- The revamp of The Hangar

Chappy Timaru

Dear parents/carers,

As you may be aware, the Queensland Government has announced a steady and considered transition to revitalised senior assessment and tertiary entrance systems. Designed to meet the needs of current and future students, the features of these systems will be:

- a model that uses school-based assessment and common external assessment
- new processes that strengthen the quality and comparability of school-based assessment
- a move away from the Overall Position (OP) rank to an Australian Tertiary Admission Rank (ATAR)

Further information about the changes can be found at: https://www.eqau.qld.edu.au/assessment/new-assessment.jsa

In preparation for the introduction of a new senior assessment system from 2018, Coorparoo Secondary College is delighted to be one of the approximately 250 Queensland schools taking part in external assessment trials. This will involve a group of our Year 11 students sitting a short English paper on Friday, 27 May.

The Queensland Curriculum and Assessment Authority (QCAA) has developed the trial assessment in close consultation with subject experts and practising teachers.

To maximise the learning opportunities for the trial, the assessment will be administered under secure conditions, and graded externally. This will enable QCAA to evaluate the effectiveness of its processes for delivering external assessments. The trial also offers an opportunity for our school to become familiar with the use of subject-based external assessments and gain additional information about the progress our students are making in their senior studies.

As the trial will involve Year 11 elective assessment only, there will be no impact on students’ Year 12 exit results or on their OP rank for tertiary entrance.

Please do not hesitate to contact the college’s Head of English, Cathy Terry (email: cathy.terry@bgs.qla.edu.au), should you require further information or wish to discuss your child’s participation.

Yours sincerely,

Jeff Barrett
Principal, Coorparoo Secondary College

Parent Teacher Interview Bookings

Parent Teacher Interviews will be held in the College Hall on Tuesday, 19 April 2016 from 3.30pm until 8.00pm. Interview bookings can be made from Thursday, 24 March 6.00am until Sunday, 17 April 12.00pm (note that bookings cannot be made after this time).

Ten minute allocation will be strictly adhered to as time will be at a premium.

To co-ordinate the interviews we have employed an online booking system to assist parents in securing their preferred interview times. To access the online booking system, click on the link below and follow the instructions.


Teachers may request an interview with you if they feel there is a matter of importance which should be discussed. This will be indicated on the Term 1 Interim Report cards when issued.

Interviews with the following Administration Staff can also be made on line:-

- Ms Amy Lunney (Deputy Principal)
- Ms Allison Tumini (Deputy Principal)
- Mrs Sarah Round (Guidance Officer)

If you wish to see any of your child’s teachers, you need to secure an appointment time using this system.

If you need assistance with making a booking or do not have access to the internet, please contact the school office on 3394 8888.

Chaplain’s Report

10/02/16

It was hard to believe this term has nearly finished. What a great time we’ve had in ‘The Hangar’ and around the school.

Here are just a few pictures of what this term has looked like so far. Hope you enjoy...!

- Colour for a Cure Day
- Valentines Day
- Swimming Carnival
- The revamp of The Hangar

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Yours sincerely,

Jeff Barrett
Principal, Coorparoo Secondary College
From the School Based Health Nurse

Hello from Helen the SCHOOL BASED YOUTH HEALTH NURSE

My name is Helen I am the School Based Youth Health Nurse for Coorparoo Secondary College. I am at the college on Tuesday and Friday. My Office is in F block. Students can make appointments to see the School Based Youth Health Nurse to discuss any issues concerning them that might impact on their health. School Nurse appointments are voluntary and confidential. Please remind your student that the School Nurse does not do any first aide at the college, if they are sick or need first aide they need to attend the school counter. If you have concerns about health issues for your student please encourage them to see the School Nurse or you could ring me/ leave a message for me at the college.

School Immunisation Program – what to do if your student missed their Vaccinations at school.

Immunisation is the simplest, safest, most effective way to protect people against harmful diseases before they come into contact with them in the community.

If your child has missed their school immunisation, they can be immunised:

- at a free catch-up school immunisation clinic (check with Brisbane City Council where this would be)
- at a free community immunisation clinic (check with Brisbane City Council the closest location)
- by your Doctor before the end of this year (the vaccine will be free, however you may be charged a consultation fee).

Brisbane City Council clinics immunise students who have missed their school vaccinations. Be aware that there are strict time frames, due to minimum intervals between drug dosages. Parents/carers of children who have missed school vaccinations will get a letter advising of options and a vaccination due date.

Vaccinations are provided for YEAR 7 & 8 students for:

- diphtheria, tetanus and pertussis (whooping cough),
- chickenpox, (varicella) and
- human papillomavirus (HPV)

Contact your Doctor, Brisbane City Council or Public Health unit on 31764000 for further information.

Public Health alert ongoing concern for Whooping cough

Queensland Health is warning parents and family members to keep their whooping cough vaccinations up-to-date, to avoid placing newborn babies at risk of the serious infection.

While the infection may cause a persistent cough in adolescents and adults, whooping cough in young children can obstruct breathing, resulting in a lack of oxygen and even death.

There has been an increase in the number of cases of whooping cough in Queensland, particularly in babies under six months of age. You can stop this disease by:

- vaccinating your baby from birth for free
- having an adult whooping cough booster as Pertussis immunity from the disease and/or immunisation is not long lasting.


P&C News

How exciting, we had our AGM last night and the following people were elected to lead us this year:

- President: Georgina Kinchin
- Vice President: David Brock
- Treasurer: Belinda Compton
- Secretary: Helen Lindert

ASG

Chair: Kerri Phillips Smith
Secretary: Cheryl Lamont
Treasurer (same as above)

We are looking forward to doing some more fundraising this year now that we have some more people. It’s never too late to join us. Check out the school website ‘Just One’.

- Movies under the stars
- Car rally
- Games / cards night

Give me a call or email me if you’re interested.

Finally, enjoy the holidays. Rest, relax and spend time with your loved ones. Maybe indulge in some chocolatey goodness and Hoppy Easter.

Georgina Kinchin
P&C President

Canteen Survey

The canteen would like to know what you think! Please use the link below to complete our survey. It is open to all staff, teachers, parents, carers and students. Even if you don’t use the canteen a lot please feel free to complete it.

https://www.surveymonkey.com/r/KNGRC63

Thanks

Judi
Vale Barbara Cavanagh (Estrich)

It was with heavy hearts that friends and former colleagues of Barb Cavanagh (formerly Estrich) said farewell to her at her funeral at Our Lady, Queen of Apostles Church at Stafford on Tuesday, 15 March. Barb was a Learning Support and English teacher at Coorparoo Secondary College for a period of eighteen years, commencing in the mid nineteen-eighties. She died following a long and courageous battle with cancer.

Those of us who knew and worked with Barb remember fondly her vibrant personality, her keen sense of fun and her, at times, wicked sense of humour. Barb’s larger than life personality will not be forgotten. We extend our sympathy to her husband Len and her two children, Adrian and Erin, the family she cherished so much. Barb will be missed.

Cleaner Positions Available

Coorparoo Education Precinct, 347 Old Cleveland Road, Coorparoo has 63 vacant cleaning hours for 2 x school cleaners to commence ASAP.

This is a non-school site, with split shifts, and some ability to negotiate hours.

If interested, please forward your Resume to Deirdre McDonald to Email: Deirdre.mcdonald@dete.qld.gov.au or call 3034 4580 if you would like more information.

Applications close 31 March 2016.

Coorparoo Junior AFL

Free Microsoft Office 2016 for Students

Get Microsoft Office 2016 for free, just for being a student here.

**University of Qld Homestay**

**Join the.....**

**Yeronga Girl Guides**

A safe place to help girls and young women grow into confident, self-respecting and responsible members of the community. A great way to meet new people and have fun!

Girls can attend from ages 5-18 as well as having many opportunities for adults to be involved. If you would you like your daughter to participate in some fun outdoor activities, camping, canoeing, abseiling and camp cooking, to be active in the community AND make lifelong friends with other girls? Then, Yeronga Girl Guides would like to welcome you! Girls can come and try for 4 weeks before making a commitment. Contact us for more information!

We hope to see you there!

**When:** Every Tuesday nights

**Time:** 6 – 8pm

**Where:** Yeronga Girl Guide Hut – Villa St, Yeronga

**Contact:** Glenys Tredoux – 0402 201 429

**Date Claimers**

<table>
<thead>
<tr>
<th>April</th>
<th>May</th>
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<tr>
<td>11th April</td>
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**Touch Football Holiday Clinic**

**JUNIOR HOLIDAY CLINIC'S**

<table>
<thead>
<tr>
<th>29 MARCH</th>
<th>4th May</th>
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<tbody>
<tr>
<td>Brothers Touch Association</td>
<td>20th April</td>
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<tr>
<td>Cooby Park, 103 Cooby Road, Aloha.</td>
<td>21st April</td>
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<td>31 MARCH</td>
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<td>Brisbane Metropolitan Touch Association</td>
<td>23rd April</td>
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<tr>
<td>Milton Hill Bracken, Bowley Road, Camp Hill</td>
<td>24th April</td>
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<td>4 APRIL</td>
<td>27th April</td>
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<td>Wests Arana Hills Touch Association</td>
<td>28th April</td>
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<tr>
<td>Ken Marquis Oval, 240 Clarendon Parade, Keperra</td>
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<td>6 APRIL</td>
<td>30th April</td>
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<td>Rossliffe &amp; Districts Touch Association</td>
<td>2nd May</td>
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<tr>
<td>Brookfield Park, Cor Herring Street &amp; Victoria Avenue, Brendale</td>
<td>3rd May</td>
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<td>8 APRIL</td>
<td>4th May</td>
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<tr>
<td>South Pine Touch Association</td>
<td>5th May</td>
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<tr>
<td>South Pine Sports Complex, 220 South Pine Road, Brendale</td>
<td>6th May</td>
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**Ages:** 6-12 years Boys & Girls

**Time:** Registration will commence at 8.15am, each clinic will start at 9:30am and conclude at 1.30pm.

**Cost:** $50 per participant, Morning tea and a Queensland Touch Football cap is included in registration cost.

**What to Bring:** Hat, Sunscreen & Water (Drinks). Participants are welcome to bring additional snacks.

To register, head to the Coaching Clinic tab on the Brisbane City Touch Football Website

For further information, please contact Glen Walker from QTFC on 0427 610 703 or glwalker@bouch.com.au
<table>
<thead>
<tr>
<th>Date</th>
<th>Event/Activity</th>
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<tr>
<td>10th-12th May</td>
<td>NAPLAN – Yr 7/9</td>
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<tr>
<td>11th May</td>
<td>Musical Rehearsal 1.20pm-4.30pm</td>
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<td>16th May</td>
<td>Arts Support Group Meeting 6pm</td>
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<td>16th May</td>
<td>P&amp;C Meeting 6.30pm</td>
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<td>17th May</td>
<td>Met. East Cross Country</td>
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<td>25th May</td>
<td>Musical Rehearsal 1.20pm-4.30pm</td>
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<td><strong>June</strong></td>
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<td>13th – 17th June</td>
<td>Year 11/12 Senior Block Exams</td>
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<td>20th – 21st June</td>
<td>Year 12 Practice QCS Tests</td>
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<td>22nd June</td>
<td>Musical Rehearsal 1.20pm-4.30pm</td>
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<td>24th June</td>
<td>CSC Athletics Carnival</td>
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<td>24th June</td>
<td>Semester 1 Reports posted home</td>
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<td>24th June</td>
<td>Last Day of Term 2</td>
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