Since our last newsletter I have had the pleasure of attending 4 functions that promoted our school and the wonderful staff and students we have here at Coorparoo Secondary College.

Firstly, our college captains were narrators at the Coorparoo RSL ANZAC day ceremony on Saturday 25th April. Both Eryn and Skender spoke respectfully and professionally, demonstrating the commitment they have to the role of College Captain.

The College held its own Anzac Day Ceremony on Friday 24th April. The event was a fitting and respectful tribute for the 100th Anniversary of the landing at Gallipoli. I would like to thank our College Vice Captains and Student Representative Council Captains, our cadets, our handbell ensemble, the college choir and especially Ms Tumini for ensuring the ceremony was a moving reminder, to all of us, of the sacrifice our Anzacs made for our freedom.

On the 30th April, thanks to our Arts Support Group and Arts Faculty, we were the recipients of the Brisbane Airport Corporation Community Grant. The proceeds from this grant will fund some of the dance costumes for our eisteddfod later on in the year.

Finally on Monday 25th May our College Choir competed in the annual Chorale Fanfare held at CSC. The students performed beautifully and must be congratulated on their wonderful performance. The students were awarded silver for their category.

NAPLAN 2015 has come and gone and the smooth running of the test could not have occurred without the enormous efforts of staff at the college and the positive attitude that students brought to the test. Special thanks must go to Amy Lunney for coordinating the event and to all the staff, teachers, teacher aides and office staff, for ensuring the students had all the equipment and were well nourished for the test. The homemade biscuits, hotdogs and sausage rolls were a hit with all the students and staff (if you were lucky enough to get some of the leftovers).
Our commitment to education and teacher development is continuing this year and the next cohort of student teachers from various universities have begun their practicums. Student teachers will be delivering lessons across all departments and are under the direct supervision of the classroom teacher. This year our student teachers will also get the opportunity to learn how to teach in our college as well as online through the Brisbane School of Distance Education. This unique opportunity provides future teacher graduates with greater exposure to different delivery modes and further enhances the close relationship we are building with BSDE.

Over the next month we have some exciting events to look forward to which include: Austalia’s Biggest Morning Tea and the Music Extension Concert. It should also be noted that the senior exam block starts 19 June and there is significant learning and revising that needs to take place before testing begins. My advice is to stay focused, plan your study and make sure you don’t leave it to the last minute.

Kristie de Brenni
Principal
Senior Secondary Deputy Principal’s Report

ATTENDANCE:

Full time attendance is vital for all students to stay on top of their school work but for a senior student it is essential. The number of students late in the mornings and those missing for the day appears to be increasing. Students will find it difficult to perform at their maximum potential, if they are not receiving instruction from their teachers. Vital information is being missed, thus ultimately affecting your student’s confidence in their ability to achieve in that class.

As a parent or guardian, please discuss with your child the importance of being on time, attending regularly being at school and being ready to work. Incomplete work at any stage of their secondary studies will impact on study habits, student results and for 11s and 12s ultimately QCE success.

YEAR 12 CORE SKILLS PRACTICE (25 & 26 June as part of Exam Block)

As part of their preparation for Core Skills in September, the Year 12s preparing for the QCS have an opportunity to experience the exam setting by completing the 2014 QCS papers on Thursday and Friday of the last week of term. These exams will be marked with each student to receive feedback on their efforts. This will provide each student valuable insight into the areas that they need to focus on leading up to the September date.

After the June July holidays students will have the opportunity to participate in lunch study sessions where students will focus on developing key skills and strategies to cope with the types of questions they will experience in the actual tests. It’s not really about the study of specific content but feeling comfortable with the type of questions and the expectations around answering as correctly as possible.

BLOCK EXAMS (Year 11 & Year 12 – 19-26 June)

Students from years 11 & 12 will be participating in Semester 1 Block Exams from the 19th to the 26th June. Students are only required to attend for their specific exams or specified classes as per the exam schedule. The only exception to this is for those students with outstanding assessment and they will be required to attend for the whole week until all work is submitted to a suitable standard. A separate schedule for these students will be supplied in the coming weeks.

Please find attached the schedules for year 11 & 12 Semester 1 Exam Block. The block exam schedules will also be placed on the College webpage.
Normal school rules will apply during the week, including the correct wearing of the College uniform. Students when not on exams may access the library for quiet study. If students are ill the morning of their exam, they must contact the College and explain their absence and follow it up with a Doctor’s Certificate where possible. Please ring on the absence line 33948813 to inform Hayley of the absence. The certificate should be submitted so that it can be attached to the assessment for special consideration in the overall determination of a semester result for the subject/s.

Assessment rules set by the QCAA exist to provide a basis for all students studying throughout the state. It is vital for all students to follow assessment rules or else find that their work is not validated. Please read the attached Assessment Policy for your own understanding around your child’s assessment. (See the full College policy at the end of this article.)

**TERTIARY STUDIES EXPO (TSXPO)**

The TSXPO is one of the largest tertiary studies events of its kind in Australia. The event will host over 100 exhibitors including all Queensland universities, universities from interstate and overseas, private education colleges, Defence Forces, TAFE institutes, Government agencies, employers and student services. All students interested in tertiary studies, along with those who are still investigating suitable pathways post year 12 should access the Expo to collect information, ask questions of staff or just see the many opportunities that are available to all young people.

**EVENT DETAILS:** Saturday and Sunday 18-19 July 2013  
**VENUE:** R.I.C.C Brisbane Showgrounds, Bowen Hills  
**TIME:** 10.00am to 4.00pm both days  
**COST:** Admission is FREE

If you wish to seek more information you can access the website www.tsxpo.org. This is not an opportunity to be missed!

**CSC’S ASSESSMENT POLICY FOR STUDENTS IN YEARS 8 TO 12**

**Aim:**

This policy outlines the procedures for the submission of work and completion of all assessment items (including exams) in years 8 to 12.

**Background Principles:**

It is an expectation that all students complete and submit sufficient assessment items to be eligible for credit for each semester unit for each subject being studied in year 8 to 12. Completion of assessment items (both formative and summative) means that students must complete all work as set out in work programs for each subject.

**Assessment Schedule:**

Semester assessment overviews are issued to students in the 3rd week of each semester. Students should use this information to plan and organise their assessment load over the semester. Heads of Department will inform students of updates on a term basis.

**Failure to Comply:**

In cases where students do not submit a response to an assessment instrument by the due date, a judgement will be made using evidence available **on or before the due date**. This may include a copy of the student’s rough draft, teacher’s observation notes and planning records. A submitted late assignment will not be marked unless special consideration criteria applies.

Judgements of student achievement are made by matching the body of evidence provided by the students’ responses to the task against the standards descriptors outlined in the relevant syllabus.

Where no student response exits, no result is awarded to that assessment task.

**Year 11 & 12 Students only**

For frequent non-submission of work, consideration will need to be given to whether a level of achievement can be awarded for the course of study. Under current legislation if an enrolled student at a school is deemed not to have substantially completed a subject, the student will not receive a result for that subject and it will not appear on the Senior Statement and it may impact on a student’s ability to achieve the Queensland Certificate of Education and OP eligibility. Where substantive requirements have been met yet the assessment is incomplete, a student may still receive a level of achievement but consideration may be given to the number of semesters of credit awarded by the school for the course of study.

**Exams**

**a) Attendance at Exams**

- Students must attend all tests and exams at the scheduled time.
- Students who are **late** to an exam/test without valid reason will be allowed entry but **will not** receive extra time.

**b) Non-Attendance at Exams**

i. Inability to attend an exam

i) Illness

If a student is ill and/or cannot attend a test or exam the following procedure must be followed:

- The College must be notified before the scheduled test/exam.
- On return to school the student is responsible for reporting to the teacher/Head of Department (in case of block exams) to make alternative arrangements to sit for the test/exam.
- In case of year 11 & 12: Proof of illness, a Doctor’s Certificate must be produced on the student’s return to school and submitted to Student Records for photocopying and distribution to relevant teachers/Heads of Department for their records.

ii) Prior Knowledge of Absence

Students, who know, prior to the respective date that they will be absent for a scheduled test must see their teacher or
relevant Head of Department, to organise an appropriate time to complete the assessment.

ii. Failure to attend an exam

If students fail to attend scheduled exams/tests and do not comply with the conditions outlined above:

- Students will still be required to complete the exam/s on the first day of their return to school.
- Parents/guardians will be notified by letter explaining the student’s failure to attend a scheduled exam/test and the impact this may have on their exit rating from the subject.

c) Cheating

If cheating or disruptive behaviour is suspected/occurs during an exam, the supervising teacher will make note of the situation on the exam – remove concerning materials/students and then allowing the student to continue with the examination. The Head of Department will be informed and a decision made in consultation regarding the circumstances of the examination. Parents and student will be informed of the disturbance and findings.

Assignments

Assignments which contribute to decision making about a student’s level of achievement for results must satisfy the following criteria:

a) Assignments must be the student’s own work (work authenticated via the draft process).

b) Assignments must be submitted by the due date unless an extension has been granted by the Head of Department via application process. ‘Application for Extension’ forms are available from Student Records (main office). The form must be completed and submitted to the relevant Head of Department for consideration. The process can also be accessed for examinations.

Heads of Department will grant extensions under exceptional circumstances such as

- extended absence due to illness, supported by a medical certificate or through parental communication.
- Absences due to illness, bereavement or other special circumstances on the due date, supported by medical certificate, parental communication etc.

Note: Whole class extensions for assignments/projects (variation of the semester assessment overview) will only be given subject to the Head of Department permission.

Assignments which satisfy the above criteria will be assessed and credited towards the student’s level of achievement.

In cases where students do not submit a response to an assignment by the due date, a judgement will be made using evidence available on or before the due date. This may include a copy of the student’s rough draft, teacher’s observation notes and planning records.

a) Drafting and Monitoring Policy

i) When an assignment draft is due, students MUST hand in two copies of their written assignment to the teacher who will keep a record of submission. Alternatively students may submit an electronic copy of their written assignment. One copy with feedback is to be returned to the student and the other copy kept by the teacher in case a final assignment is not submitted. In the event of this occurring the teacher will mark the draft copy and grade it as the final assessment piece.

ii) In reference to the draft submitted teachers are to provide a least one set of feedback referring to the assessment task sheet and criteria. Teachers will only indicate where attention is required. Students should take responsibility for their own proof reading and editing.

b) Absence on Due Date of Assignments

Students who know they will be absent on the day an assessment item is due for submission must arrange for the item to be submitted before the listed due date or delivered to the school on that date.

c) Plagiarism

The College takes any breach of academic ethics seriously. Work submitted is to be the student’s own. Plagiarism (copying straight from another source without recognising the source) is against the College’s assessment policy and may constitute a breach of copyright. Research and consultation utilising a variety of sources is encouraged particularly when doing research.

Students are reminded that information gained through reference material must be acknowledged throughout and at the conclusion of the assignment in a formatted bibliography.

d) Computer Usage:

Computer failure will not be taken as a valid reason for late submission. If a student uses a computer to complete an assignment, they must keep clear evidence of hard copies or printed drafts to reasonably substantiate assessment completion.

Special Consideration for factors affecting performance

Candidates who consider that their performance in an examination or other assessment was adversely affected by illness, disability, bereavement or other exceptional circumstances beyond their control, may apply to the principal through the Guidance Officer or Head of Department for special consideration. A written application with relevant documentation, eg Medical certificate, must be lodged as soon as practicable as and not later than one week after the due date.

Student Appeals Process

Students are able to appeal assessment decisions (examinations and assignments). Appeals must be lodged in writing and addressed to the Principal. The Principal will delegate the appeal consideration to the relevant Deputy Principal who will investigate and recommend an outcome to the Principal. The student will be informed of the investigation
Year 10, 11, 12..Do you have a USI yet?

About Unique Student Identifier (USI) Number

A Unique Student Identifier (USI) is a number that is exclusive to you and will record all nationally recognised courses that you complete from 1st January 2015 onwards. Your results from 2015 will be available in your USI account in 2016.

When applying for a job or enrolling in further study, you will often need to provide your training records and results. One of the main benefits of the USI is that you will have easy access to your training records and results throughout your life.

Why Do I Need a USI?

Having a USI allows for one central location to record results for all nationally recognised training whether it was completed at TAFE or with a private training organisation, completing an apprenticeship or skill set, certificate course, diploma or any other accredited course.

You will need a USI when you enrol or re-enrol in training from 1 January 2015 if you are a:

- Student enrolling in nationally recognised training for the first time, for example if you are studying at TAFE or with a private training organisation, completing an apprenticeship or skill set, certificate or diploma course;
- School student completing nationally recognised training; or
- Student continuing with nationally recognised training.

You are a continuing student if you were enrolled and have already started your course in a previous year (and not yet completed it) and will continue studying after 1 January 2015.

Creating your USI

1. Click on or go to http://usi.gov.au/Pages/default.aspx
2. Go to create your USI
3. Have an acceptable Australian form of ID (e.g. Drivers Licence, Medicare Card, Australian Passport, Visa (with non-Australian Passport) for international students, Australian Birth Certificate, Citizenship Certificate, Certificate of Registration by Decent, ImmiCard etc.

For more information on proof of ID or form of ID please click on

4. Accept the terms and conditions
5. Click on Create USI on the Skills Unique Student Identifier Registry website
6. Enter Personal Details
7. Confirm Details
8. Ensure all details entered match the details shown on your form of ID provided

9. Evidence of Identity
10. Set Password
11. Check questions and answers
12. Activate your account

Year 8 – Insight into Japan

Last Wednesday Ms Kirsty Kasahaia from the Culture Section of the Japanese Consulate delivered a program introducing Japanese festivals, traditional dress and food, as well as the role of the Consulate-General’s Office to about 20 Junior Secondary students.

The Year 8A Japanese class were excellent ambassadors for their school. Throughout the presentation, their behaviour was impeccable and most had the chance to speak clearly and correctly in Japanese with the Consul staff. By speaking Japanese with a Consular staff member, students had the opportunity to boost their confidence with the language and also appreciate that by learning a language they can develop the skills needed to engage in the global economy. Additional skills, such as enhanced cross-cultural understanding to make connections to the wider world, were promoted by the visit.

Parents also reported that the students were VERY excited before and after the event – and gave their parents a blow-by-blow account for quite a long time apparently.

At the end of the presentation Keeley Smith and Grace Barker presented a certificate and a small gift as a token of thanks to Ms Kasahaia.

We are looking forward to a second visit on the 10th June to Year 8 B. Hopefully the visit will become an annual event for Coorparoo Secondary College.

Karen Nishimura
Teacher of Japanese

Sports Update

Cross Country

At the end of last term we ran our college cross country around the surrounding bike paths and parks. The day was another successful afternoon with full student participation and even our college Principal Mrs de Brenni and Deputy Ms Lunney joined in. Apollo was our winning house on the day with Titan and Orion in a close battle for second. Marcus Saxby-Saunders narrowly beat Curtis Carney across the finish line to be our fastest runner in the college, while Jemma Manning was our
fastest female runner. Our full list of age champions is listed below.

<table>
<thead>
<tr>
<th>AGE</th>
<th>CROSS COUNTRY AGE CHAMPIONS</th>
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<tbody>
<tr>
<td>12 yrs girls</td>
<td>Kayla Seabrook</td>
</tr>
<tr>
<td>12 yrs boys</td>
<td>Iakov Sibgatullin</td>
</tr>
<tr>
<td>13 yrs girls</td>
<td>Mikayla Eddington</td>
</tr>
<tr>
<td>13 yrs boys</td>
<td>William Grant</td>
</tr>
<tr>
<td>14 yrs girls</td>
<td>Jemma Manning</td>
</tr>
<tr>
<td>14 yrs boys</td>
<td>Adrian Pantaleo Martinez</td>
</tr>
<tr>
<td>15 yrs girls</td>
<td>Emily Kinchin</td>
</tr>
<tr>
<td>15 yrs boys</td>
<td>Marcus Saxby-Saunders</td>
</tr>
<tr>
<td>16 yrs girls</td>
<td>Kiarra Sawynok</td>
</tr>
<tr>
<td>16 yrs boys</td>
<td>Ryan Nancarrow</td>
</tr>
<tr>
<td>17 yrs girls</td>
<td>Va Tuilovoni</td>
</tr>
<tr>
<td>17 yrs boys</td>
<td>Skender Smajlovic</td>
</tr>
<tr>
<td>19 yrs girls</td>
<td>Tammy Lee</td>
</tr>
<tr>
<td>19 yrs boys</td>
<td>Daniel Buckley</td>
</tr>
</tbody>
</table>

**LYTTON PRIMARY DISTRICT TRIALS DATES 2015**

<table>
<thead>
<tr>
<th>MONTH</th>
<th>DAY / DATE</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUNE</td>
<td>Thursday 11th</td>
<td>District Rugby Union</td>
</tr>
<tr>
<td>AUGUST</td>
<td>Monday 3rd</td>
<td>District Girls Cricket</td>
</tr>
<tr>
<td></td>
<td>Thursday 6th</td>
<td>District Athletics</td>
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<tr>
<td></td>
<td>Friday 7th</td>
<td>District Athletics</td>
</tr>
<tr>
<td></td>
<td>Tuesday 18th</td>
<td>District Boys Cricket</td>
</tr>
<tr>
<td></td>
<td>Thursday 20th</td>
<td>District Boys Cricket</td>
</tr>
</tbody>
</table>

**Maths and Science Update**

**Year 11 Biology Field Trip**

Students in Biology participated in a three day field trip to North Stradbroke Island (second largest sand island in the world!) to fulfill mandatory field trip hours for these courses from Wednesday 29 April – Friday 1 May. Students studied a variety of ecosystems from the mud flats of Dunwich to the sand dunes at Main Beach during the day and despite the cyclonic weather, with a few changes they managed to complete all field studies in a variety of ecosystems including the mangroves at Myora, mud flats of Dunwich and sand dunes at Main Beach. At night, students worked diligently on completing their field trip booklets which are not only assessed but used to complete assessment task at the College. I think the view at our new location, Point Lookout Surf Club, helped keep them on task.

Thank you to Ms Green, Mr Thompson and Miss O’Callaghan for preparing delicious meals, planning activities to be completed and supervising this field trip so that the students can meet the mandatory requirements outlined by the QSA syllabus for each of these subjects as well as appreciate the diversity of ecosystems that are present on North Stradbroke Island. Congratulations to the year 11 Biology class for demonstrating exemplary behaviour and an excellent work ethic.

**Interschool Sport**

The summer interschool Tier 2 competition wrapped up at the end of Term1 with the last round being washed out. We had 4 teams qualify for the semi-finals and will compete in these on Wednesday 22nd April. These teams are our:

- Year 7-9 girls volleyball
- Open girls volleyball
- Open boys volleyball
- Year 10 boys futsal

Congratulations to all students involved in the summer competition and good luck to these teams competing in the finals. And thank you to those staff members giving up their own lunch breaks to take these teams.

Winter Interschool sport will start in week 3 of Term 2. We will be entering teams into the following sports.
Tutorials
Tutorials have been running well. Last Friday 24 students attended the weekly Mathematics and Science tutorial! Just a reminder that these tutorials occur weekly, on a Tuesday and Friday, at 1 pm in J201 and J203. Your student can receive assistance with both Maths and Science across all year levels at these sessions.

Melissa Roussos
HOD Mathematics and Science

Stem Update
This term the STEM group has been started as an alternative to recreational sport on Wednesday afternoons. STEM is a push to promote Science, Technology, Engineering and Maths education. The group is supported by Griffith University. We have 6 STEM ambassadors who attended a leadership conference at the beginning of the year. The three ambassadors from year 11 are Josa Hook, Ellie Lindert and Sarah Smajlovic. The three ambassadors from year 10 are Emily Kinchin, Emily Herd and Lucy Kenny.

The ambassadors are working hard to run the Wednesday group. Groups of students have been asked to come up with a safe experiment of their choice. We all do the experiment but they must explain the science behind it to the rest of the STEM group. We are also trying to promote science by running activities at lunch time.

One of the STEM projects for this year is to develop a bank of trivia questions and run a trivia competition. We will host a competition at school in preparation for sending teams to participate in the trivia competition sponsored by Griffith University. Another project is to start up a science newsletter.

As part of the STEM program we have our own Griffith academic, Dr David Thiel. He has given his first lecture at the school. This was to Year 12 Maths B students on the topic of optimisation. We are planning to have him back to talk to Senior Physics about accelerations experienced during bungee jumping.

More exciting STEM news is that two of our girls have qualified to apply for the STEM camp in the September holidays. To qualify students must be of A level standard in at least one Year 11 STEM subject. If successful the girls may get the chance to make 3-D biological organs!

Last but not least, Year 10 to 12 students have been invited to enter their finest photomicrographs in the 2015 QUT Nikon Small World Competition for High Schools. The competition provides a forum for showcasing the beauty and complexity of life as seen through the light microscope. See the website for details. Entries close on 10th July 2015.

Ms Harrison
Science Teacher

Year 7 Humanities & Social Sciences
Our Year 7 Humanities and Social Sciences classes are currently studying a unit on Civics and Citizenship. My class, 7B, has studied the Australian Constitution in the past couple of weeks. We’ve paid close attention to the section where the Federal Parliament derives its power, notably sections 51 and 52. In particular, section 51 is the lovely section of the Constitution that makes sure that Australians pay tax, provides for a defence force, organises immigration rules and ensures that all of our country’s weights and measures are standardised. These issues and many more have been discussed in class, along with obligations on Australians citizens, Australian values and how the law operates in our courts.

Last week, under the direction of Miss Squires, my pre-service teacher from the University of Queensland, 7B wrote their own Class Constitution. Votes from every student in the class were taken and Miss Squires formulated these suggestions into our very own Constitution which she wrote up and presented beautifully! Every student, along with the class teachers, signed the document and we have enacted it as our class law. 7B have to follow it to the letter and if every student managed to complete their nightly homework, the Class Constitution states that a reward will be made to all 7B students!

Well done to the class of 7B and thank you to Miss Squires!

Ms Richmond
7B Teacher – English and H.S.S.

P&C Update
We’ve had a tough start to the year with no Treasurer. We’ve managed to keep our heads above water with the books and dealing with staff changes in the Canteen but we need some help. We have a bookkeeper so the Treasurers Role will be mostly oversight. We now have a great team of staff and volunteers going from strength to strength.

We need people to help with the planned fund raising events for the year. We have planned some wonderful things for the year but without people help run these events they will have to be cancelled.

Please register your interest using the blow link JUST ONE! Remember if everyone does JUST ONE thing we can achieve great things together for our college family.

Please fill in the form and send it back to the office otherwise email us at pdc@coorparoosecondarycollege.eq.edu.au.

Georgina Kinchin
P&C President

Try-A-Trade Excursion
Some of our year 10 students had the opportunity of going to Careers Australia to see what trade areas they were interested
in. The students visited sessions in Automotive, Engineering, Construction and Logistics. One of the highlights was having the opportunity at operating a forklift, constructing a mitre box and experiencing a custom made vehicle used for endurance rallying in desert conditions.

Sarah Round
Guidance Officer

From the Guidance Desk
Who’s chatting to your kids?

The internet today contains many sites that are designed to encourage children and teenagers to communicate by messaging each other in real time. Many of these sites contain areas where children can post personal information about themselves including their name, age, location, photographs, and contact details. Please take some time to discuss these on-line safety tips with your children:

- Never give out personal information on the net, like your full name, address, phone number or school, even sporting events attended, or locations of extra-curricular activities
- Ensure your screen name does not reveal personal information about you.
- Review your online profile. Predators can use this personal information to find you.
- Only allow your friends to view your personal blog and profile.
- Never send your picture to someone you don’t know.
- Don’t accept invitations to view webcams from unknown internet users.
- Never arrange for face-2-face meetings with people met online.
- Understand predators ask personal questions and attempt to become friends quickly.
- Time chatting online to a person does not equal trust or knowing the person.

Teach children the 5 R’s :

REALISE – people you chat with may not be who they say they are, nor what age/sex they give.
REFUSE – requests for personal information and ensure your internet profile is private.
REVIEW – your contacts. It’s not cool to have contacts you don’t know.
RESPOND – quickly if you ever feel uncomfortable while on-line. Close the program, Tell your parents or a trusted friend.
REPORT – any suspicious or danger on-line contact to the police.

(Adapted from Information provided by Queensland Police Service)

Teaching Tolerance

At a wedding recently I listened in to the Minister talking about the importance of tolerance if a marriage is to succeed. He did not devalue the importance of love but stated that love without tolerance was not enough, and confirmed his belief by stating that if one party doesn’t learn to tolerate the others opinions and practices (including differing habits) it will be the downfall of the marriage.

The dictionary defines tolerance as ‘showing respect for the rights or opinions or practices of others’. In short it is about accepting people for who they are and treating others the way you would like to be treated. In marriage, tolerance is about respect shown by: accepting difference of opinion, of family and culture, of beliefs and religion, and most importantly, of habits.

Today, more than ever, our children interact with people of differing ethnicities, religions, and cultures, and ability levels. Classrooms are increasingly diverse, and reflect the communities where families live and work.

Having tolerance not only improves our relationships with people but it also opens up more opportunities in education, business, and many other aspects of life.

Teaching Tolerance

- Live it: Children develop their own values, in great part, by mirroring the values and attitudes of those they care about. Parents’ attitudes about respecting others are often so much a part of them that they rarely even think about it. Parents who demonstrate tolerance and respect in their everyday lives give out a powerful message. As a result, their kids learn to appreciate differences in others as well as themselves.
- Acknowledge and respect differences within your own family. Demonstrate acceptance of your children’s differing abilities, interests, and styles. Value the uniqueness of each member of your family.
- Talk about tolerance and respect: When media or life experiences present opportunities regarding
tolerance or lack thereof, talk to your child about the values you would like them to exhibit. Answer kids’ questions about differences honestly and respectfully. This teaches that it is acceptable to notice and discuss differences as long as it is done with respect. Point out and talk about unfair stereotypes that may be portrayed in media. Remember that tolerance does not mean tolerating unacceptable behavior. It means that everyone deserves to be treated with respect — and in turn should treat others with respect as well.

- Provide opportunities: Give them opportunities to play and work with others of diverse backgrounds. Children learn firsthand that everyone has something to contribute and we really aren’t that different in our thinking and living. Select books, toys, music, art, and videos carefully. Keep in mind the powerful effect that the media and pop culture have on shaping attitudes.

- Build self-esteem: Help your children feel good about themselves. Kids who feel badly about themselves often treat others badly. Kids with strong self-esteem value and respect themselves and are more likely to treat others with respect, too. Help your child to feel accepted, respected, and valued.

- Learn about traditions: Learn together about holiday and religious celebrations that are not part of your own tradition. Honor your family’s traditions and teach them to your kids — and to someone outside the family who wants to learn about the diversity you have to offer.

When parents encourage a tolerant attitude in their children, talk about their values, and model the behavior they would like to see by treating others well, kids will follow in their footsteps.

If we all could take on board that:

‘EVERYBODY IS DIFFERENT
EVERYBODY IS SPECIAL
EVERYBODY IS IMPORTANT’ the world would be a better place.

Adapted from Kids Health - http://kidshealth.org/parent/positive/talk/tolerance.html and thanks to Elizabeth McNeill – Guidance Officer

Sarah Round
Guidance Officer
Chaplain's Report

Welcome back to term two at Coorparoo College! The Hanger is proving very popular for the students before school starts as the colder weather is upon us. The students are able to come and warm themselves up with a hot cuppa and some breakfast.

We had my mother and some lovely ladies visit last week to teach a group of students how to knit. The finished products will be donated to the Mater Mothers Hospital. The ladies will be returning every week to assist the students until they are more confident. It was a lovely morning and the students picked it up very fast.

This week we have some young adults from the surrounding churches visiting to conduct some supervised games and activities for the students within the break. This will be a great opportunity for the students to meet some youth involved in our community and vice versa.

Special congratulations to Emily Kinchin in Year 10 who conducted a clothing fundraiser for Homeless Connect. She was able to collect six boxes full of second hand clothes for the homeless. Thank you to all those who helped with donations. Well done Em!

We are enjoying this term and getting involved in our community!

Chappy (Tamar)
After Hours School Immunisation Clinics

After hours school Immunisation catch up clinics

Brisbane City Council’s Immunisation team will be conducting after school catch up clinics for students who missed their vaccinations at school this year and 2014. Year 8 and 9 Male and Female students (HPV, Boostrix and Chicken Pox), Year 10 and 11 Male and Female students (Boostrix, HPV male students only) are eligible to be caught up through these special clinics.
Green Heart Fair

Host Families Needed

Date Claimers

<table>
<thead>
<tr>
<th>JUNE</th>
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<tbody>
<tr>
<td>1st June</td>
<td>Open Day Tour</td>
</tr>
<tr>
<td>5th June</td>
<td>Music Extension Concert</td>
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<tr>
<td>14th June</td>
<td>2016 Leadership Day – City to South Fun Run</td>
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<tr>
<td>15th June</td>
<td>Arts Support Group Meeting</td>
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<tr>
<td>15th June</td>
<td>P&amp;C Meeting</td>
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<tr>
<td>18th June</td>
<td>Open Day Tour</td>
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<tr>
<td>19th-26th June</td>
<td>Year 11/12 Block Exams</td>
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<tr>
<td>22nd June</td>
<td>Year 8 &amp; 10 Vaccinations</td>
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| 24th June| Junior Secondary Awards Assembly |
| 26th June| Last Day of Term 2 |

<table>
<thead>
<tr>
<th>JULY</th>
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<tbody>
<tr>
<td>13th July</td>
<td>First Day of Term 3</td>
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<tr>
<td>17th July</td>
<td>CSC Athletics Carnival</td>
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<tr>
<td>17th July</td>
<td>Semester 1 Reports Issued</td>
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<tr>
<td>20th July</td>
<td>Arts Support Group Meeting</td>
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<tr>
<td>20th July</td>
<td>P&amp;C Meeting</td>
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<tr>
<td>21st July</td>
<td>Cabaret Auditions</td>
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<tr>
<td>21st July</td>
<td>Open Day Tour</td>
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<tr>
<td>23rd July</td>
<td>Cabaret Auditions</td>
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<tr>
<td>27th July</td>
<td>Parent Teacher Interviews</td>
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<td>29th July</td>
<td>NAIDOC Day</td>
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<thead>
<tr>
<th>AUGUST</th>
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<tbody>
<tr>
<td>3rd August</td>
<td>South Districts Athletics – Field Events</td>
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<tr>
<td>5th August</td>
<td>Semester 1 Academic Awards Presentation</td>
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<td>6th August</td>
<td>South Districts Athletics – Track Events</td>
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<td>7th August</td>
<td>CSC Career &amp; Youth Support Expos</td>
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<tr>
<td>10th – 14th August</td>
<td>Gold Coast Eisteddfod</td>
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<td>12th August</td>
<td>Ekka Holiday</td>
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<td>13th August</td>
<td>Year 11/12 Drama Night</td>
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<td>Open Day Tour</td>
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<td>P&amp;C Meeting</td>
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<tr>
<td>19th August</td>
<td>2016 Leadership Position Speeches</td>
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<td>22nd August</td>
<td>Cabaret</td>
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<td>24th August</td>
<td>Open Day Tour</td>
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<tr>
<td>27th August</td>
<td>2016 Leadership Position Voting</td>
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