27 May 2016

Principal’s Message

Student Safety and entrance to the College – Bus lanes

As many parents are aware the entrance to the college involves negotiating some very difficult traffic conditions. Added to the complexity for students travelling to and from school are the designated bus stops and the 2 lanes that exit off Stanley St to service these stops. Please be aware that only buses are able to exit through these lanes. All other traffic is required to enter the Cavendish Rd section that leads into the college and BSDE via the traffic signals. Already this year student safety has been compromised. Students have been nearly hit by cars entering the bus lanes, sometimes at speed, to access Cavendish Rd and/or the college. We ask for the cooperation of all parents who drop off and pick up students to ensure that the bus lanes are not used to access this area. We will be reinforcing with students to remain alert and focussed when using this area. Thank you for your support and assistance in ensuring the safety of CSC students entering and leaving the college.

NAPLAN

On May 10/11/12 we had two of our cohorts, year 7 & 9, undertake NAPLAN testing over three days. We commend students on their effort, concentration and application throughout the testing period. The school will receive NAPLAN information (results and reports) later in the school year.

2016 Musical - Popstars

My thanks and congratulations to everyone involved in helping to make the 2016 Musical a success. From the front of house, the catering, the backstage, hair and makeup, sound and lighting and of course the performers: - What a great team that has been working to make it all happen. I especially wish to thank the staff, students and support group involved for giving up their valuable time and for their tireless efforts. The college will be promoting the musical over the coming weeks through:-

- School assemblies- Week 8. 10 minutes one scene and weeks 1, 2 and 3 of term 3, promoting tickets on sale and backstage crew.
- Primary school visits- Weeks 10 and 11 this term and weeks 1 and 2 of term 3.
- Placing posters and postcards around the community

Learning Matters

With Semester 1 just over the halfway point it is timely to reflect on the achievements made by so many of our students over the course of the term and to take stock so that plans for improvement can be put in place for ensuring success within their course of study in semester 1 and for the upcoming semester 2.

A major focus for our school has been continuing to work with each student on improving their learning in each class. To do
this all students for every class are encouraged to set themselves an improvement target which will be reviewed in consultation with their teachers throughout each term. Students can assist their learning by:

- Working with teachers to formulate strategies for improvement by asking their teachers for assistance early and regularly when they find areas difficult to understand or for clarification to improve their spelling, writing, reading, punctuation and numeracy; and
- Understand that they do not just “do literacy” in English, and that they do not just “do numeracy” in Maths.
- Ensuring that all required classwork is attempted and associated assessment completed by the due dates to enable teachers to provide any necessary adjustments and feedback on the students’ knowledge and abilities.

CSC Spends Time and Reads – STAR

Some research about Literacy and Reading

Reading is the essential life skill

Research shows that learning to read is one of the most important factors in school success and that an early exposure to books and stories substantially contributes to success in early literacy. There are strong links between literacy, school performance, self-esteem and life chances with poor literacy skills being linked with lower education, earnings, health and social outcomes.

Literacy transforms lives

It often surprises people to learn that Australia has a significant literacy issue. Figures from the Australian Bureau of Statistics show that 44% of Australian adults don’t have the literacy skills they need to cope with the demands of everyday life and work.

The Australian Early Development Census shows that almost 27% of five year old children starting school in Western Australia are developmentally vulnerable or at risk in their language and cognitive skills. A survey by the Australian Industry Group, carried out as part of their National Workforce Literacy Project in 2010 found that more that 75% of employers reported that their business was affected by low levels of literacy and numeracy.

Reading aloud to children is the single most important activity for building the skills and knowledge necessary for children to successfully learn to read when they begin school. Children who are good readers are usually successful learners

To find out more google

Year 11 English External Assessment Trial

As you may be aware, the Queensland Government has announced a steady and considered transition to revitalised senior assessment and tertiary entrance systems. Designed to meet the needs of current and future students, the features of these systems will be:

- a model that uses school-based assessment and common external assessment
- new processes that strengthen the quality and comparability of school-based assessment
- a move away from the Overall Position (OP) rank to an Australian Tertiary Admission Rank (ATAR).

In preparation for the introduction of a new senior assessment system from 2018, Coorparoo Secondary College is delighted to be one of the approximately 250 Queensland schools taking part in external assessment trials. This will involve a group of our Year 11 students sitting a short English paper on Friday, 27 May.

The Queensland Curriculum and Assessment Authority (QCAA) has developed the trial assessment in close consultation with subject experts and practising teachers.

To maximise the learning opportunities for the trial, the assessment will be administered under secure conditions, and graded externally. This will enable QCAA to evaluate the effectiveness of its processes for delivering external assessments. The trial also offers an opportunity for our school to become familiar with the use of subject-based external assessments and gain additional information about the progress our students are making in their senior studies.

As the trial will involve Year 11 formative assessment only, there will be no impact on students’ Year 12 exit results or on their OP rank for tertiary entrance.

In preparation for this assessment our Year 11 students participated in a trial test.
Senior School:

The Semester is quickly coming to a close and as such, we are in the assessment zone of Semester 1. It is vital that all students keep up to date with their homework, study and assignment work. I urge all students and parents to revisit their Assessment planners to map out their study requirements for the remaining weeks.

End Semester Exam Block:

Block exams will be held for year 11 & 12 students from Monday 13th June to the 17th June. A schedule will be provided to students in the next week and listed on the School Web site, so planning can occur. Students are expected to attend their scheduled exam sessions and any classes that are requested.

Students will also be required to wear their full day uniform during exam block and follow normal College rules.

Core Skills Training:

Core Skill practice continues with the year 12 students during Access. Students are urged to participate in these sessions fully to understand the intricacy of the testing genre. A full practice test of last year’s Core Skills Testing will be conducted on Monday 20th June and Tuesday 21st June, to allow students the clear picture of what the real test is like. It also provides students with an idea on the areas they need to focus on in the weeks leading up to State wide test. It is expected that any year 12 student who is considering sitting QCS in August must sit the practice test in July.

During August, lunchtime sessions will be held for students to hone their skills and enhance confidence in each of the papers. These are great opportunities for small group discussions on key aspects of questions.

Unexplained Absences:

The number of unexplained absences by the Senior School students is worrying. Students who are not in their class in front of their teachers fall behind in their studies. The more absences, the more they fall behind. It is often at this point that students then give up. This, impacts specifically on year 12 students as they enter the last semester of their schooling where they believe that they have nothing to work for.

As employees in work situations an allocation of 9-11 days is provided each year. Some of our students end up with in excess of 15 per semester. Please talk to your child/ren about their absences and explain the need to attend school on a regular basis for consistency in their work and results. If you would like to discuss your concerns regarding your son’s or daughter’s absences please do not hesitate to contact the College and speak to Deputy Principal, Mrs Tumini or the Guidance Officer, Ms Round.

The College acknowledges the importance of attending school each day and as such has set a school target of 95% for the year. This acknowledges that student are absent for 10 school days a year. What students don’t always understand is that ‘late to school’ even 5 minutes, calculates into absences.

Year 10 ACCESS:

The year 10s have been keeping me entertained over the past few weeks as we have considered all things ‘TEAM WORK’. They have learnt to work in groups where they were not familiar with one another and in groups with friends. They have worked out that the girl brain is very different to the boy brain. In other words they think differently. Some students have demonstrated real leadership capability and have stood up and been counted as each lesson had specific tasks to complete.

Last week, students were allow to select their own groups and work through 3 tasks – complete the maze quizzes as a group, thinking outside the box, with the moving of polystyrene cups with only an elastic band and 6 pieces of string and tower building with 20 pieces of paper, a roll of sticky tape, a pair of scissors and 3 paddle pop sticks. The criteria was to create a person and place on top of the tower. Size and creativity were factors. Interestingly the best groups were an all boy and all girl group. The girls pipped the boys at the post however I must say they were impressive. As a teacher watching it was wonderful to see the teamwork skills linked with problem solving drive. Thankyou year 10s for the experience.

Some photographs were taken to show group talent. Enjoy.

Allison Tumini
Deputy Principal
QATSIF Breakfast

Recently we had our QATSIF (Queensland and Torres Strait Islander Fund) celebration breakfast. Each year our senior Aboriginal and/or Torres Strait Islander students can apply for $1000 scholarships to cover their school expenses through QATSIF.

Expenses include compulsory school fees, resource hire, computer hire levy, QCE subject and technology levies, VET costs, stationery, textbooks, QCE related excursions and camps, compulsory school uniforms, senior jersey and one Year 12 Graduation ticket.

The school has received notification that there is an impending round of QATSIF applications for 2017. Miss Lunney sent home a letter to all our Aboriginal and/or Torres Strait Islander families for all our Year 10 and 11 students as QATSIF is only applicable for Year 11 and 12.

The purpose of the breakfast was to congratulate our 2016 Year 11 and 12 successful QATSIF applicants. We thank Aunty Peggy Tiddyman, District Community Education Counsellor, for attending and speaking at our breakfast event to acknowledge this wonderful opportunity but to also inform students of the significance of the QATSIF funding. We also thank Sigrund Nilsen, Principal Advisor, for also attending the breakfast. It was a lovely opportunity to catch up with parents and families. Last but not least we also thank Mrs Garrett for putting on the very scrumptious breakfast.

Amy Lunney & Troy Thompson (CEC)

Math Challenge 2016

Attention Coorparoo Secondary College mathematicians! We have been invited to compete in the annual “Mathematic Team Challenge” held at Stretton State College on Friday 29th July 2016.

The competition is to provide our mathematicians a day of intellectual fun and creative problem solving skill in an academic atmosphere. The challenge consists of a Team Event, where problems are solved collectively by a team, and a Relay Event, where team pairs solve problems consecutively. The teams consist of five students from multi-year levels: Junior Team, students from years 7 and 8, Intermediate Team, students from years 9 and 10 and the Senior Team, students from years 11 and 12.

Sign up now and put your talent to the test and compete for yourself and the pride of Coorparoo Secondary College. To sign up for the Challenge see Ms Roussos and Mr Ieng for permission forms.

Science Enrichment with Coorparoo State School

Our participation in Coorparoo State School’s Science Enrichment program for 2016 is now in full swing with Year 4 students from Coorparoo State School attending three inquiry
workshops here at CSC. The primary school students engage in hands on investigations, using microscopes and the lab facilities, to hypothesise, test and then evaluate the properties of materials. Our teachers are very impressed by the scientific language and understanding demonstrated by the Year 4 students. Well done Coorparoo State School Year 4. What an amazing collaboration!

Arts Update

The Arts Update

See online version to view the Entire 5 Page Arts Update

Technology Department

Adult Engineering Skills

The photos show Niko, Chris, Mitch and Efrem with their first practical product, a sheet metal tool box.

Industrial Technology Studies

Students have completed their first practical product, the individual production of a plywood carry all. They are now working in groups to mass produce serving trays.

Sports Trials

Please click on the links below for calendars of upcoming District sport trials.

Sports Fees

A reminder to all students/parent caregivers regarding sport fees. Payment is due for the current sport season NOW. If you have sport fees still outstanding from the previous season these are outstanding and need to be paid immediately.

If your student has outstanding sport fees they will not be eligible to choose a sport that travels in the next rotation, they will instead be placed into Recreation sport which is based here at CSC.

Student Academic Reports

Commencing the end of Term 2, all student academic reports will now be emailed to parents/caregivers. This will eliminate delays and occasional lost reports as a result of postage. To ensure we have up to date email addresses, can you please email any changes to admin@coorparoosecondarycollege.eq.edu.au.
Congratulations Liam!

Liam Pettigrew participated in the “Chief of Army Cadet Team Challenge”. This was held from Monday 16th-20th May at Greenbank Military Range and Enoggera Barracks. His team came 2nd in Australia. The photo shows Liam’s team and Lieutenant General Campbell, Chief of Army (standing 4th from left).

Well done Liam and team on an outstanding achievement!

Pink Stumps Day

Coorparoo Secondary had a great time on Tuesday 17th raising money for Pink Stumps Day! Students and staff were encouraged to wear pink in support of women experiencing breast cancer and bring a gold coin donation. At lunchbreak students joined staff on the oval with our pink stumps and bats and played a fun game of cricket. The teachers declared victory thanks to the clever cricketing skills of our principal and guidance officer!

All in all, over $250 was raised for a wonderful and important cause!!

Great Day!!

Tamar Mulholland
Chaplain

Discounted Uniforms

Winter is coming ......

We have reduced the cost of some of our winter uniforms till 30 May only.

- Track suit - $89.99
- College jumper - $59.99
- Boys long trousers - $45.99
- Girls long trousers $9.99

We currently have all sizes so hurry. These prices are only till the end of May 2016.
Australia’s Biggest Morning Tea

Brisbane Hand Bells

Brisbane Hand Bells are having another "Come and Try" bells evening on Tuesday night 21st June, and would love to have some CSC friends come along. It’s only $10, including a supper, and there is no ongoing commitment expected. It’s simply an opportunity for those that have always been interested in handbells to come and have a go.

Registrations are open now (as they have to limit the numbers to 24) on the website:

Student Exchange

Volunteer Host Families Needed!

World Education Program (WEP) is a not-for-profit student exchange organisation approved by the regulatory authorities in VIC. We are urgently looking for volunteer host families for exchange students arriving in July 2016 for a term, semester or year.

Imagine knowing someone who:
• was around in shorts and t-shirt in the middle of an Australian winter because the temperature is equivalent to summertime in the student’s home country,
• took a photo of a meal you have prepared to send overseas because it looks so different,
• is assured that we can travel for hours and still be in the same state of one country.

How does it work?

You can choose a student who you think will fit best into your family. WEP host families are responsible for providing the exchange student with a room (can be shared with sibling of same sex and similar age), meals and a welcoming family environment. In return, you will gain a new family member and friend for life. All WEP students come with their own spending money and insurance.

Arriving Soon:

Alice (Italy) “I love cooking! I especially love to bake bread, cakes and biscuits! I am part of a youth group where I help organise weekly activities for 100 children! When I’m older I’d like to study medicine. I am really excited to meet my host family!”

Louis (France) “I’m a very active and open-minded person who loves to move and see the world! Although I am Belgian I actually live in France. I enjoy skiing, surfing, swimming but especially playing golf.”

Find out more!

Simply jump online or contact WEP today to receive a free information pack, including student profiles. Sylvia Kelly – Inbound Program Manager

World Education Program

For the cost of a local call: 1300 881 733
Email: info@wep.org.au  Web: www.wep.org.au
## Positive Parenting Program

**When?**  
Group Wednesday: 6:30-8:30  (22 June – 30 June)  
Group Thursday: 6:30-8:30  (23 June – 1 July)  
Group Friday: 6:30-8:30  (24 June – 2 July)  

**Where?**  
100 Mary Street, South Brisbane, SA 5013  

**What?**  
Triple P Standard Teen (Group) program  

Positive Parenting Program is an evidence-based parenting program that will help you to understand your child’s behavior and develop strategies to guide your family.  

Register at info@positivefamilies.com.au or call 07 3866 2241  

Register now for our June School Holiday Program!  
Positive Parenting Program is an innovative program for parents of children aged 2-12yrs. It will help you to understand your child’s behavior and develop strategies to guide your family.  

Register and Book online at positivefamilies.com.au Or contact us at info@positivefamilies.com.au for more details.

![Positive Parenting Program](image.png)

## Resilience Skills for a Happy Life

**Book now for our June School Holiday Program!**  
Confident Kids e-teens is an innovative coaching program for kids 5-14yrs that aims to boost confidence, emotional resilience, social skills and brain power. Students discover their strengths, and build resilient thinking skills to reduce stress, anxiety, worry, or negative thinking. Essential tools to navigate the teen years!  
Our team of experienced Psychologists will coach, encourage and support your child to be all they can be! Medicare and Private health fund rebates apply.

Register and Book online at confidentkidsteens.com.au Or contact us at info@positivefamilies.com.au for more details.

![Resilience Skills for a Happy Life](image.png)

## Date Claimers

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<td><strong>July</strong></td>
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<td>Musical Rehearsal 1.20pm-4.30pm</td>
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