

Snapshot report

Under the Investing for Success Agreement for 2018

Coorparoo Secondary College received

\$209334

Our full 2018 agreement can be found at Quicklinks:

<https://coorparoosecondarycollege.eq.edu.au/Pages/default.aspx>

Our school initiatives are on track to meet or exceed our targets

During 2018, CSC focused on maximising the benefits of this funding for our students. After reviewing our 2018 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Student outcomes

Most recent student achievement data for 2017–18, as measured by NAPLAN, show the following improvements:

- an increase in the average NAPLAN MSS of all students who sat the test in Year 7 and Year 9 in all strands — for all strands in Year 7, the school moved from the 'below' to the 'close to' category in comparison with similar schools nationally
- an increase in the proportion of NAPLAN students achieving U2B in Year 7 and Year 9 in all areas — in Year 7 writing and numeracy, the school moved from the 'below' to the 'close to' category in comparison with the nation
- an increase in relative gain in Year 5 to Year 7 in 2016–18 in reading and writing
- an increase in relative gain in Year 7 to Year 9 in 2016–18 in reading and numeracy.

Initiatives implemented include:

- Supporting teachers to incorporate Tactical Teaching: Reading strategies within curriculum delivery across the KLAs. Faculties shared best practice reading within their subjects.
- The college's Explicit Teaching approach, via the CSC Pedagogical Practices continued to be implemented to develop a common language and expectations to teaching and learning.
- Coaching of staff for improved pedagogical strategies through the Trio and Peer observation format to deliver CSC Pedagogical Practices in the continued response to the School Improvement Review recommendations
- Consolidating the developed and implemented target setting across the whole school. Teachers conducting individual conversations with students at the commencement of each term to review and set goals per subject.
- Successful STEM challenge days focused on supporting the feeder Primary Schools and regular Wednesday afternoon Stem initiative with Coorparoo Primary School.
- The engagement of targeted key staff for individual or small groups of students and provide support and intervention in **literacy** using high yield strategies (Multilit/Word Attack/Words My Way) that have resulted in documented improvement.
- Master Teacher and Inclusive Education CoOrdinator are Tactical Teaching: Reading facilitators who delivers PD for ALL school staff in implementation of TTR.
- Consolidating the Inclusive Education Centre. Resourcing FTE for targeted **student support** and Teacher Aides.