

# Investing for Success

## Under this agreement for 2016

## Coorparoo Secondary College will receive

**178653\***

### This funding will be used to

- Plan within the whole school **literacy/numeracy** focus, for students who are at or below the NMS.
  - 80% of students meeting NAPLAN national minimum standard in Year 7 and 9 Writing
  - 100% of students meeting NAPLAN national minimum standard in Year 7 and 9 Numeracy
  - 100% of students with a disability will achieve their individual learning goals in Reading and Numeracy
  - 100% of students meeting NAPLAN national minimum standard in Year 7 and 9 Reading
- Continue to increase the % of students in the NAPLAN upper 2 bands in **reading and improving writing and numeracy** from for year 7, 8 and 9 students.
- Implement and consolidate the Tactical Teaching of Reading approach across the curriculum with key signature strategies explicitly taught.
- A whole-school approach to cater for the learning needs of all students including those in need of **learning support**, those who have educational support needs arising from disability, those who are gifted and talented, and those learning English as second or an additional language or dialect (EAL/D), or a combination of these.
- Further develop teachers' skills in the routine use of data so that they are self-reflective of their efforts in improving their teaching and in meeting school-wide targets. Continue to build teachers' and leaders' data literacy skills to reflect an understanding of data concepts.

### Our initiatives include

- Continue to deliver the explicit teaching of learning skills in Reading, Spelling, Writing and Numeracy in all curriculum areas. Implement whole of school, group and individualized programs of intensive, focused and differentiated teaching supported by resources focusing on reading, writing, numeracy and comprehension.
- Target setting in all subjects for all students documented in student planners.
- Investing in professional development for staff in the areas of Whole School Reading Program (STAR & TTR), learning skills, data analysis and coaching. Implementing and consolidating the **reading** culture at the college with strong instructional leadership that recognises that "reading and writing must be taught in concert...instruction in **writing** must be ongoing at the same time that reading is being taught. HOC led designed One Note to support TTR strategies & activities in the classroom as a shared resource, continuing to make all faculties aware of their undertakings to explicitly teach signature strategies through meetings/PD/emails as part of the Australian Curriculum.
- *Focus on Student Achievement* – visible learning with lesson focus, expectations and intent; quality feedback; pedagogy. Delivering PD opportunities to build capacity in staff targeted on improved sharing of data and strategies to allow teachers to 'know' their students better and to therefore allow for better differentiation to inform classroom instruction. This includes collection and analysis of data at an individual student level to ensure that analysis of data can meet a multiplicity of requirements.
- Development and review of explicit school wide pedagogical framework to ensure consistency and engagement in the classroom.
- Commit to the Retention and Growth priority through celebrating and sharing with the community the achievements of students – academic, sporting, cultural and personal:- to develop a clear and consistent image that embraces the vision and values of the College.

# Investing for Success

## Our school will improve student outcomes by

<ul style="list-style-type: none"> <li>Continuing the engagement of targeted key staff to coach individual or small groups of students and provide support and intervention in <b>literacy/numeracy</b> using high yield strategies (Multilit) that have resulted in documented improvement. Resourcing FTE for Inclusive Education Centre, targeted <b>student support</b> and Teacher Aides.</li> <li>Training teachers and aides in supporting students who are working at different year levels (documenting, implementing, assessing and reporting on ICPs).</li> <li>Teaching of <b>literacy</b> continues through the Gradual Release of Responsibility model facilitated by HOC This forms the focus to ensure school Literacy priorities, goals and targets are embedded across the curriculum through:             <ul style="list-style-type: none"> <li>Consolidating school Reading culture through STAR (Spend Time and Read) reading program.</li> <li>HOC is a Tactical Teaching of Reading facilitator who delivers PD for ALL school staff in implementation of TTR.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>\$68653 FTE TAs Literacy/Numeracy focus (40 weeks).</li> <li>\$90 000 to fund the FTE to support HOC –in 2016 (and continue within funding from I4S in 2017).</li> </ul>
<ul style="list-style-type: none"> <li>Continue focus on <b>Reading</b> improvement and numeracy for year 7, 8 and 9. Engaging external consultants to provide professional development of staff in the areas of literacy, numeracy and data analysis with specific focii eg,.on improving U2B.</li> </ul>	<ul style="list-style-type: none"> <li>\$20000 school based funding for resources to support PD and implementation of improvement agenda initiatives</li> </ul>



**Jeff Barnett**  
Principal  
Coorparoo Secondary College



**Dr Jim Watterston**  
Director-General  
Department of Education and  
Training