

# Investing for Success

**Under this agreement for 2018  
Coorparoo Secondary College will receive**

**\$209,334\***

## This funding will be used to

- Continue improvement of the A - E achievements of all students and increasing the percentage of students in the NAPLAN upper 2 bands in Reading, Writing and Numeracy.
- Continue support of the whole school literacy/numeracy program. Track data pre- and post-testing.
- A whole school approach to cater for the learning needs of all students, including those in need of learning support, those who have educational support needs arising from disability, those who are gifted and talented and those learning English as a second or and additional language or dialect (EAL/D), or a combination of these.
- Develop Individual Curriculum Plans (ICPs) for students.
- Deliver STEM initiatives in Mathematics and Science.
- Improve teacher capability to consolidate CSC Pedagogical Practices, a shared language and a consistent approach to teaching across the school, focused on coaching, mentoring or PD to improve student outcomes.
- Further develop and implement a program that acknowledges excellent attendance through a reward system.

## Our initiatives include

- Continuing to implement the whole school approach to teaching literacy and numeracy across all learning areas (Archer and Hughes). Supporting teachers to incorporate Tactical Teaching: Reading and Writing strategies.
- Implement the college's explicit teaching via the CSC Pedagogical Practices approach and improvement of literacy and numeracy through the provision of extensive professional development and coaching for successful implementation and support. Embedding a culture, climate, process of classroom observation and feedback to support professional development and encourage reflective practice/action learning (Archer and Hughes, Fullan and Hattie).
- Engaging targeted staff to support individual or small groups of students to provide intervention and support in literacy and numeracy using high yield strategies (Multilit, Whole School Numeracy program). Resourcing FTE for the Inclusive Education Centre, targeted support and teacher aides.
- Resourcing and additional staffing to support the improvement in STEM initiatives across the curriculum.
- Using a continuous process in focus areas to assist students' current performance, teaching to the needs of the students and monitoring improvement. Tracking and monitoring overall



student progress in Years 7 to 12. Strengthening the case management approach and providing targeted intervention and support to students at risk of not obtaining a C (Years 7 to 12) and QCE (Years 11 and 12).

- Explicitly share school attendance data with students, staff and parents. Implement a student self-monitoring absence process, which reminds students of no more than two days absence per term, to increase attendance toward 95% across all year levels.

### Our school will improve student outcomes by

- Engage targeted staff to support individual or small groups of students to provide intervention and support in literacy numeracy using high yield strategies (Multilit, Whole School Numeracy program) that have resulted in documented improvement in student outcomes. Resourcing FTE for the Inclusive Education Centre, targeted support and Teacher Aides:

**\$ 80 000**

- Additional staff resourcing to support the explicit improvement agenda utilised to: improve STEM initiatives across the curriculum, support improvement with upper 2 bands, coordinate college public relations for retention and growth, support in class personnel, develop document/monitor/implementation of ICPs and monitor and action whole school attendance strategies, PD for staff in the teaching or support of initiatives:

**\$120 000**

- Teaching Literacy/Numeracy continues through facilitation of the Master Teacher and Numeracy Coordinator who will provide PD for all staff. Resources to facilitate the PD. This forms the focus to ensure school literacy/numeracy goals and targets are embedded across the curriculum:

**\$ 9 334**



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