

# Investing for Success

## Under this agreement for 2020 Coorparoo Secondary College

**\$192063\***

### This funding will be used to

- Continue improvement of the A-E achievements of all students and increasing the relative gain of students in NAPLAN
- Increase the number of students achieving in upper 2 bands in all year 9 NAPLAN domains.
- Continue support of the whole school literacy/numeracy program. Track data– Pre and Post testing.
- A whole school approach to cater for the learning needs of all students including those in need of learning support, those who have educational support needs arising from disability, those who are gifted and talented and those learning English as a second or and additional language or dialect (EAL/D), or a combination of these.
- Develop Individual Curriculum Plans (ICPs) for identified students
- Continue to deliver STEM, Arts and AFL initiatives across the curriculum.
- Close the gap for Indigenous students, ensuring 100% of indigenous students continue to achieve a QCE.
- Improve teacher capability in delivering quality curriculum to consolidate CSC Pedagogical Practices, a shared language and a consistent approach to teaching across the school focused on coaching, mentoring or PD to improve student outcomes.
- Further develop and implement a program that acknowledges excellent attendance through a reward system.

### Our initiatives include

- Consolidating the whole school approach to teaching literacy and numeracy across all learning areas. (Archer and Hughes). Supporting teachers to consistently incorporate Tactical Teaching: Reading and work to implement Tactical Teaching: Writing strategies and evidence based Numeracy intervention strategies.
- Improvement of literacy/numeracy through the provision of extensive professional development and coaching for successful implementation and support. Embedding a culture, climate, process of classroom observation and feedback to support professional development and encourages reflective practice/action learning. (Archer and Hughes, Fullan and Hattie)
- Engaging targeted staff to support individual or small groups of students to provide intervention and support in literacy/numeracy using high yield strategies (Multilit, Word attack, Whole School Numeracy program).
- Embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice.
- Resourcing and additional staffing to support the improvement in STEM/Arts/AFL initiatives across the curriculum
- Using a continuous process in focus areas to assist students' current performance, teaching to the needs of the students and monitor improvement. Tracking and monitoring overall student progress in years 7-12. Strengthening the case management approach and providing targeted intervention and support to students at risk of not obtaining a C (Years 7-12) and QCE (Years 11/12).
- Explicitly share school attendance data with students, staff and parents. Implement a student self-monitoring absence process, which reminds students of no more than 2 days absence per term to increase attendance toward 95% across all year levels.



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- Engaging with regional behaviour support programs for identified 'at risk' students.
- Engage staff at RAL HOSES level to support individual/small groups of students to provide intervention and support in literacy numeracy, students with disabilities, learning needs using high yield strategies (Multilit, Whole School Numeracy program) that have resulted in documented improvement in student outcomes.

### Our school will improve student outcomes by

- Engage targeted staff at RAL to support individual or small groups of students to provide intervention and support in literacy numeracy using high yield strategies (Multilit, Whole School Numeracy program) that have resulted in documented improvement in student outcomes. Resourcing extra FTE for the Inclusive Education Centre, targeted support and Learning support – HOSES level  
**\$33 000**
- Employing a Youth Support Coordinator to **support** retention and attainment of **young people** in Years 7 to 12 who have disengaged, or who are at risk of disengaging from education. The initiative enhances opportunities for further education and sustainable future employment.  
**\$60 000**
- Additional Teacher Aide and teaching staff resourcing to support the explicit improvement agenda utilised for initiatives such as: improve STEM initiatives across the curriculum, support improvement with upper 2 bands, support in class personnel, develop document/monitor/implementation of ICPs and monitor and action whole school attendance strategies,  
**\$90 000**
- Teaching Literacy/Numeracy:- Resources to facilitate. This forms the focus to ensure school literacy/numeracy goals and targets are embedded across the curriculum. PD for staff in the teaching or support of initiatives. Purchase of general resources to support initiatives.  
**\$9 063**



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